

NOTRE DAME
INTERNATIONAL



On the cover:

Sacred Heart of Connemara, Ireland
Photo by student intern Mary McGraw

IN 1850,

the first international student arrived on Notre Dame's campus from Mexico. In the decades that followed, an influx of more than 100 students from Canada, Cuba, France, Ireland, Luxembourg, Mexico, Panama and Poland would enrich and diversify the campus. During this time, a significant majority of international students came from Mexico, largely due to the efforts of Rev. John Zahm, C.S.C., and the "Zahm Special" rail car. Leased by the University in the 1880s, the train car would take Zahm as far south as Chihuahua, Mexico, to pick up students and provide them transportation to campus.



MISSION

Advance Notre Dame
through international
education, research, and
engagement worldwide.

VISION

Called by Notre Dame's
mission, ensure that we
flourish as a global university.



WELCOME

A LETTER FROM MICHAEL PIPPENGER

Vice President and Associate Provost
for Internationalization

Welcome to Notre Dame International. We are proud to be at the center of Notre Dame's work as it defines, shapes, and sustains its role as a leading global university in the twenty-first century.

Notre Dame International is the strategic force that helps advance the University community's individual and collective goals to engage the world. Our leadership in these efforts is a recent development, and so within these pages we introduce you to the ways in which we facilitate and support the work of our students, faculty, and administrators. You will see how undergraduate and graduate students take advantage of global programs that advance their intellectual, professional, and personal goals. You will learn about the vibrant research our faculty members conduct across multiple continents. You will witness the ways in which international students enhance the quality of our campus at home. And you will glimpse the ways in which our Global Gateways and Centers work daily to support the University community around the world.

Thanks to the opening of the Keough School of Global Affairs, 2017 has been a special year for Our Lady's university. The inauguration of the first new school at Notre Dame in almost a century marks the University's profound commitment to global education. Yet it is important to recognize the role that all schools and colleges have long played and will continue to play in building Notre Dame as a global presence. Notre Dame International works equally with all of these partners, across campus and around the globe.

While this Review captures a particular moment in time and provides a vision for what the future holds, we also have taken this opportunity to reacquaint ourselves with our past—with Notre Dame's rich and varied history of global engagement. These values were embedded within the University from its founding by Father Sorin, an immigrant who brought European ideas about community and education. As you hear these stories, may you begin to imagine anew how you can join us in our work to make the University of Notre Dame a force for good throughout the world.

November 2017

NOTRE DAME INTERNATIONAL

95

EMPLOYEES

33 on campus,
62 abroad

5

GLOBAL
GATEWAYS

6

GLOBAL
CENTERS

As Notre Dame becomes an ever more global university, Notre Dame International (NDI) is a valued partner and resource. With five Global Gateways and six Global Centers located across nine countries, opportunities for growth, collaboration, and success span the world.

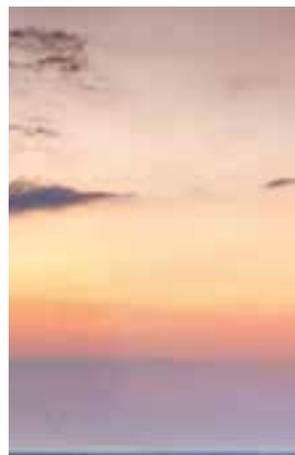
Our undergraduates have a long and storied tradition of exploring the globe. Today, more than 64 percent go abroad to study, intern, conduct research, and serve. Their experiences not only teach them to travel, adapt, and grow, but the immersion also fuels their curiosity and creativity as they formulate their futures. NDI provides opportunities for these ventures, and partners with other Notre Dame programs to provide critical resources in health and safety for all travelers.

Faculty opportunities for international research, exchange, and partnerships are growing exponentially thanks to a wide variety of research grants, faculty resources, and

institutional partnerships through our global network in Asia, Latin America, and Europe. This impressive network allows us to share ideas and to start global conversations which serve the common good.

We also continue to bring more international scholars to campus by providing opportunities for high school and undergraduate international students to visit and experience Notre Dame. Should they decide to join the community, NDI works with international students and scholars so they can smoothly and successfully transition to life here in the U.S.

Through these services and more, Notre Dame International is committed to serve our students, faculty, and partners as they learn, research, and grow as global citizens.





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AND SCHOLAR
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**TRAVEL, HEALTH,
& SAFETY**

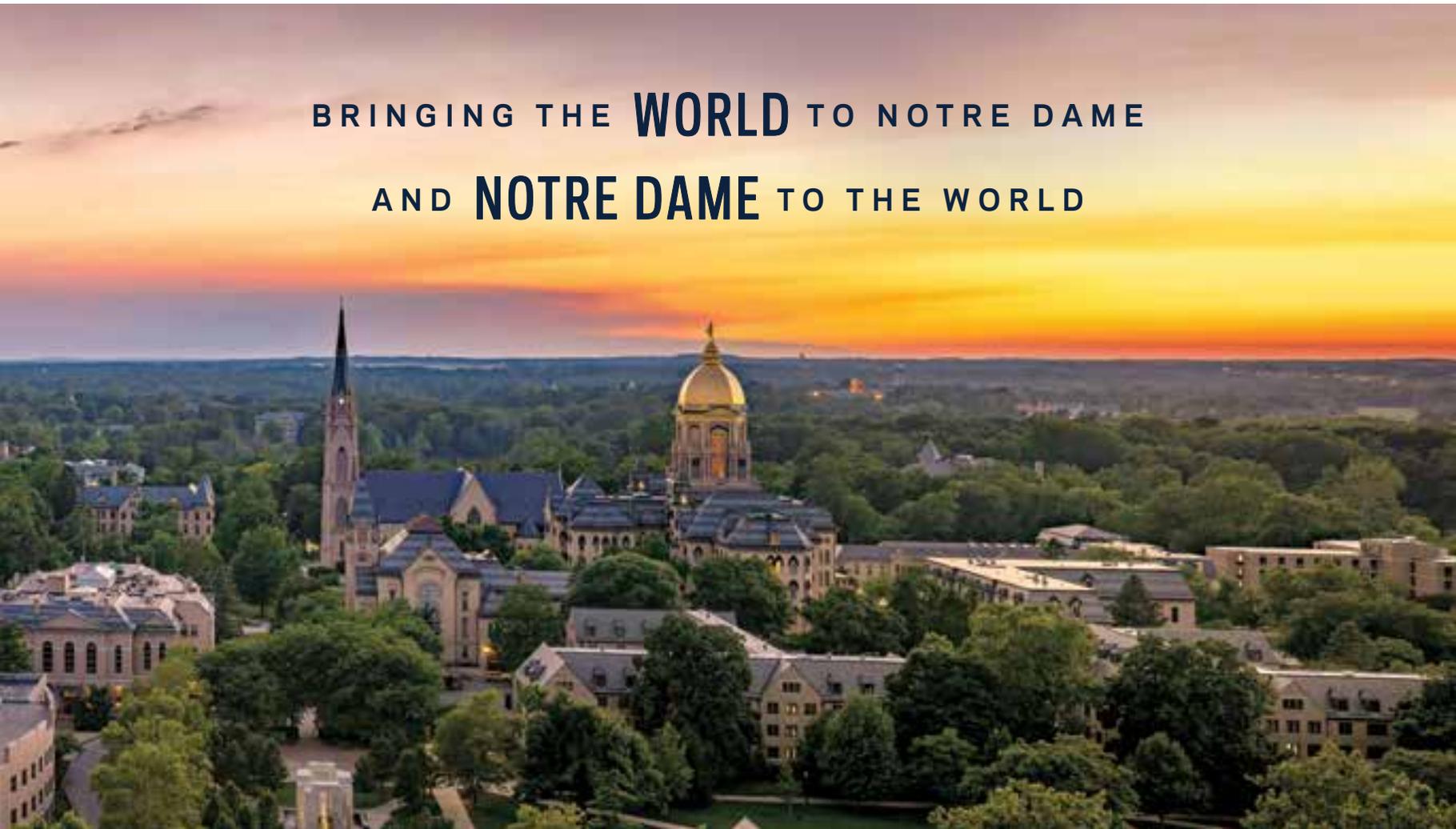
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GLOBAL NETWORK

BRINGING THE **WORLD** TO NOTRE DAME
AND **NOTRE DAME** TO THE WORLD



BRINGING THE WORLD TO NOTRE DAME

What does it mean to be a global university? To be a global university, we must send our students, our scholars, and our administrators out into the world to learn and to work. But here, we see our reverse mission as equally important. We must bring the world to this campus and allow it to expand our understanding, transform our thinking, open our minds, and enrich our community. This intellectual engagement is both a part of our academic objective, and central to our responsibility as a Catholic research university.

As part of our Catholic mission to seek truth, we must do it from all ends of the earth. And as we aspire to love one another, we must know one another. We must bring people from different ethnicities, religions, and upbringings together on one campus in a community

dedicated to educating and learning from one another. Even without leaving South Bend, global opportunities abound. We can learn from international students and faculty, welcome international delegates, attend events that highlight international cultures and experiences, and partner with researchers from other nations in shared academic goals.

But we can't stop there. We are called to be constantly curious about the world and cultures around us. We must provide students and faculty with the experiences and resources to work with people from around the globe. By understanding their world and their neighbor, we set all members of the Notre Dame community up to become global citizens who can effectively lead and serve the common good.



1850

From its earliest days, Notre Dame has had its sights set on the world.
Since 1850, Notre Dame has drawn scholars from around the globe into the shadow of the Dome.



HISTORY OF INTERNATIONAL STUDENTS AT NOTRE DAME

1842

Founding of the
University of Notre Dame

1850

First student
from Mexico

1856

First student
from Germany



MAKING THE DOME FEEL LIKE HOME

Making our international students feel at home and supported at Notre Dame is a critical component of their success during their time on campus.

Before an international scholar even arrives in South Bend, International Student and Scholar Affairs (ISSA) prepares to help usher in a seamless transition. From navigating procedures with the Department of Homeland Security, to managing timelines on visa and immigration papers, to providing a comprehensive orientation to the university, the ISSA staff ensure students and faculty studying at Notre Dame can do so with minimal worry.

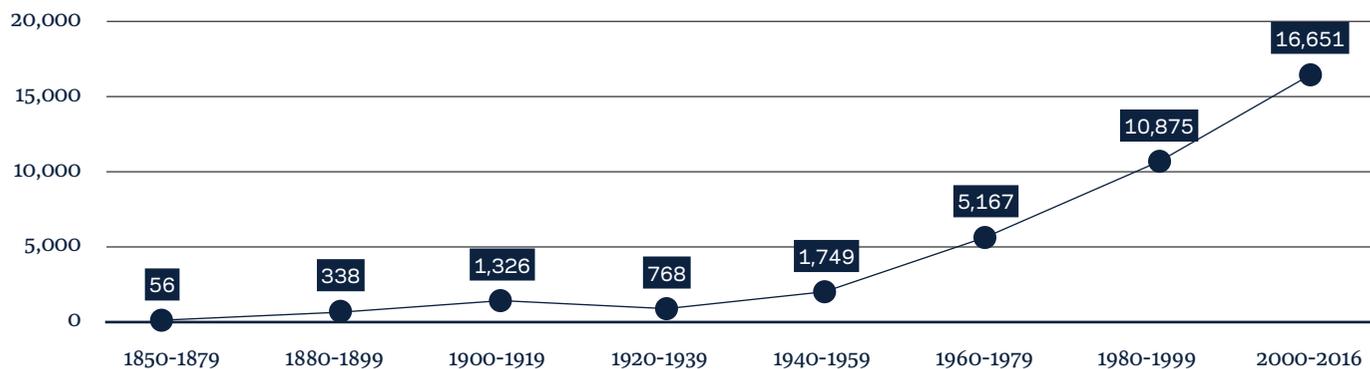
They work with scholars to update their records, make corrections to necessary paperwork, and help students apply for employment authorization for internships and post-graduate opportunities.

Once students reach campus, ISSA helps foster an international community which spans undergraduates, graduate students and their spouses, visitors, and Americans. ISSA-sponsored cultural events like Global Café and International Taste of South Bend provide opportunities for students and area residents to learn about other cultures and to uncover unique ethnic communities and businesses in the South Bend area. Beyond South Bend, ISSA hosts educational trips to places such as Indiana Amish country and Chicago's Chinatown. During their time at

Notre Dame, students are also encouraged to serve their new community through independent projects or through ISSA-facilitated opportunities at the South Bend Center for the Homeless and the Food Bank of Northern Indiana.

Our hope is that each international student leaves campus with a better understanding of American culture; an appreciation for Notre Dame's values of scholarship, service, and solidarity; and the knowledge and pride that they have educated their fellow students about their home countries, as they make our collective home at the University a richer place.

36,930 INTERNATIONAL STUDENTS



1859

First student
from Canada

1860

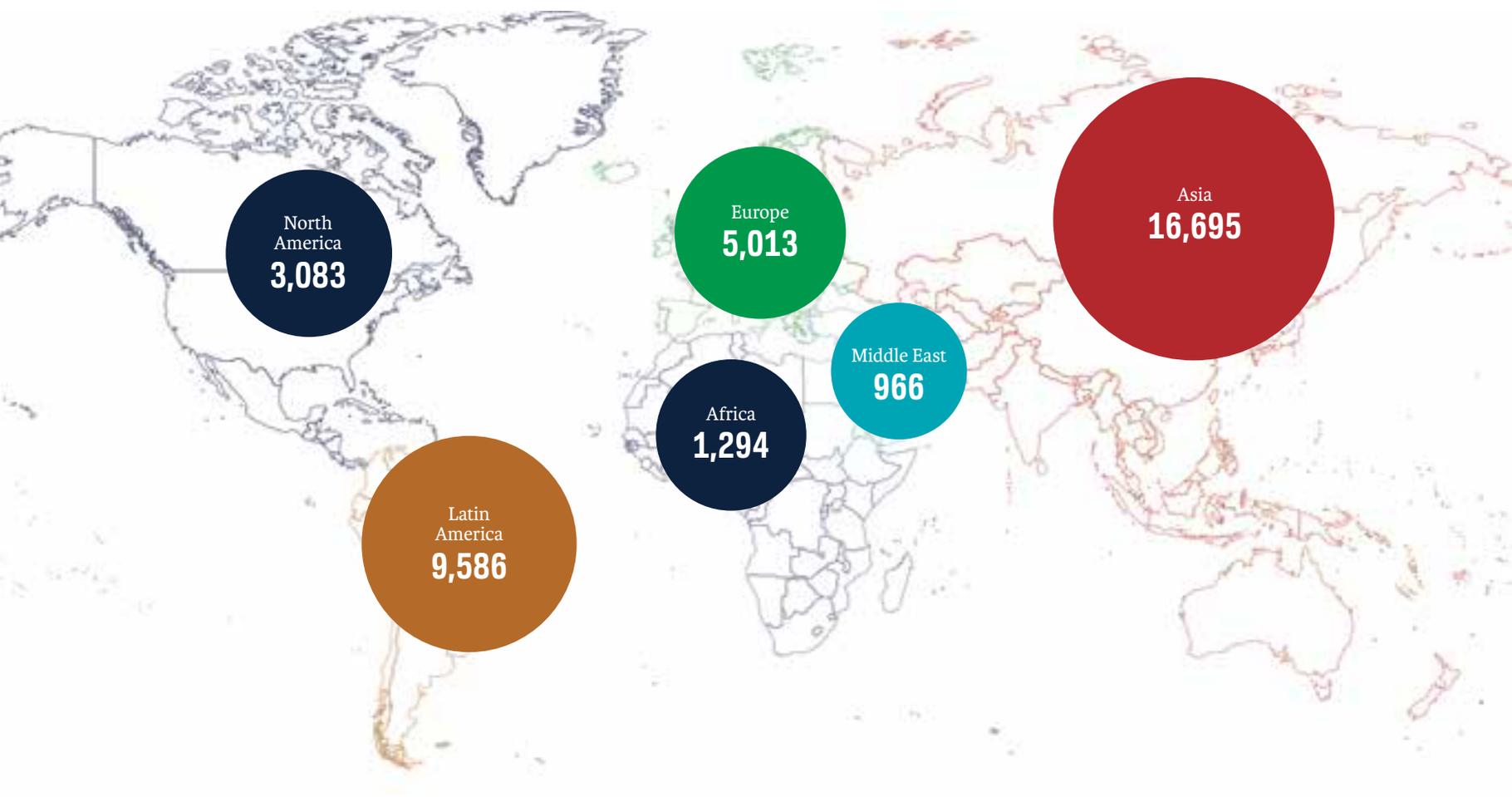
First student
from Cuba

1862

First student
from Ireland

The international students who have enriched Notre Dame's campus since its founding have voyaged from all around the world.

Here's where scholars from 1842 until 2017 have called home.



1868

First student from Panama

1904

First student from the Philippines

1905

Over 11% of the student body was made up of international students



International Taste of South Bend

Since 2010, the International Taste of South Bend has brought the tastes, sights, and sounds of the world to campus for the 1,100-person audience to sample. While 16 local restaurants bring cultural dishes to nibble, Notre Dame student groups provide the entertainment, which ranges from Irish dance to kung fu. Not only does this popular event allow the international students to display their culture, and talents, but it also provides great exposure for diverse restaurants near campus.

International Ambassadors

International Ambassadors are a diverse group of Notre Dame students tasked with helping international students acclimate to life in the U.S. The ambassadors not only provide an initial connection for students pre-arrival, but they also guide new students through academic, cultural, and social adjustments. The ambassadors can be international or American, undergraduate or graduate students, and they also serve as ISSA's student leadership and peer mentor team.



International Ambassadors Teaghan Stack '19, Jocelyn Susilo '19, Winnie Mangeni '19, and Isaac Liu '20

Throughout the year, International Ambassador voices help shape programming that encourages relationship building between domestic and international students, which facilitates easier integration into the Notre Dame community, and which constantly pushes all students to grow in their role as global citizens.



CJ (Caleb) Pine

Valedictorian,
Class of 2017

International Ambassador
2014-2017

"When I was a freshman, the International Ambassadors made me feel welcome at Notre Dame and gave me a vision of what my four years could look like. I wanted to be able to pass on the torch to others by becoming an IA.

"Through the experience, I have not only felt a deeper connection to the international community on campus but I have also developed my teamwork, mentoring, and organizing skills."



1950

Michael Udo Akepan

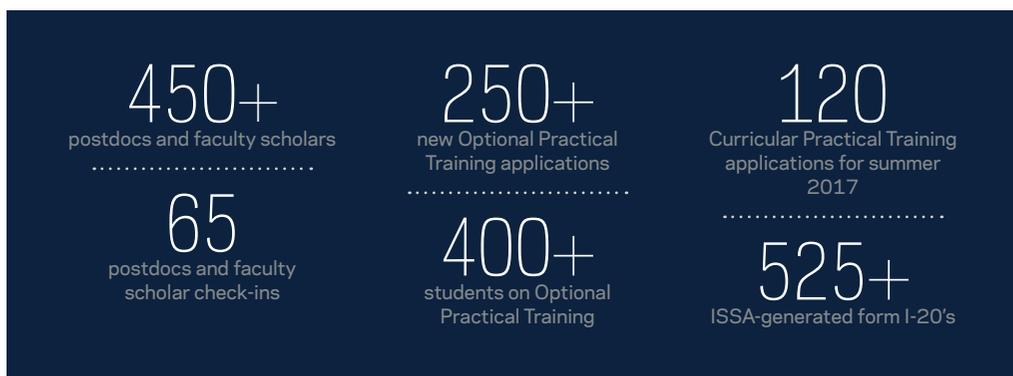
Akepan came to Notre Dame thanks to a scholarship given by the 16 villages in his local clan council in Nigeria. Villagers sold coconuts for one month to raise the necessary funds to send the 24-year-old to Notre Dame to study history and education. He said, "That's why I have come, not so much to get a degree for personal gain, but to go back and help my people. It is they who have sent me here."

1940

First student
from Nigeria

1961

Dag Hammarskjold, secretary-general of the United Nations, and Africa's first Roman Catholic cardinal, His Eminence Laurean Cardinal Rugambwa serve as participants in the 116th commencement



Statistics from 2016-17 academic year



Marwa Asem

Home country | Egypt

Studies | **Integrated biomedical sciences, Ph.D.**
Ovarian cancer research

"Receiving the Notre Dame acceptance letter was one of the happiest moments in my life," says Asem. "Notre Dame has a very impressive reputation. Not only on the academic and research level, but also the family spirit and the values that Notre Dame implants in the students."

Asem says that she was advised by American friends in Egypt that life in the U.S. would be much different. While she was surprised how helpful Americans have been, she agrees that there are extra stressors for international students.

"International students face many challenges like being away from home and family, speaking a different language all the time, exposure to different cultures, and trying to merge into the new society," she says. But she asserts that Notre Dame provided valuable resources, mentors, advisors, and classmates to make the transition smooth. In time, the challenge paid off. "I became more self-confident, open-minded and accepting of different people. I also got the chance to share my culture and immerse myself in new and different cultures."



English as a Second Language (ESL) spouses of international students and scholars build relationships with each other through ISSA-sponsored activities.

Faculty Support

As departments and faculty members seek to bring world-renowned, international colleagues to campus for academic collaboration, ISSA can serve as a valuable partner who can ease the preparatory work for visitors. In 2016, ISSA launched a new online process to streamline the issuance of visa documents and to educate our more than 450 international faculty and postdocs on how to successfully enter the U.S. The process also details how visitors can most effectively engage in academic life at Notre Dame and in the U.S. ISSA is also prepared to assist families of visiting faculty as they transition to life in America. Faculty spouses are invited to English as a Second Language (ESL) classes, in addition to Global Cafés and other events.



1969

Rev. Daniel J. O'Neil, C.S.C.

founded the Office of International Student Affairs and remained its director until he passed away in 1978. He was known for his warmth, good humor, and love of life. Father O'Neil possessed great vision in establishing the office that is known today as ISSA

1964

Rev. Joseph McGrath, C.S.C., foreign student advisor, visited West Africa to interview student applicants for the African Scholarship Program of American Universities



A DAY IN THE LIFE OF OUR ISSA TEAM

Throughout the day, ISSA advisors support our international scholars and students in countless ways. From visa paperwork to teaching ESL classes, the ISSA team is prepared to assist with roadblocks and celebrate triumphs, making certain the transition for our international visitors is smooth.

1. Email reminders to students who need to report their Optional Practical Training (OPT) employment.
2. Create social security letters for three students who have started new on-campus jobs.
3. Counsel an Indian student who is making plans for his wedding but is worried about leaving and reentering the U.S. while on OPT.

4. Reply to email from Colombian student who may not have her passport in time for classes. As a dual citizen, the student wonders if she can switch to her other passport.
5. Prepare training session for rectors on cross-cultural communication.
6. Review federal regulations on reduced course loads to prepare to counsel student whose health is interfering with his studies.
7. Send a visa revalidation link to a student who wants to go to Niagara Falls in Canada but whose visa is expired.

8. Attend soccer game to watch three international student players.

9. Return a dean's phone call regarding Curricular Practical Training (CPT) authorization.

10. Teach a session of the English as a Second Language (ESL) class.

11. Call the Bureau of Motor Vehicles to advocate for a Vietnamese student whose names have been flipped on their passport and visa, so cannot get a driver's license.

12. Hold focus group with vice president of internationalization and international students to discuss quality of life on campus.

13. Call the postdoc office to confirm the arrival of a research assistant.

14. Meet with a group of students from Ireland and China for check-in and review their responsibilities as F-1 visa holders in the U.S.

15. Meet with a graduate student from Serbia who is following her advisor to a new school and needs to transfer her record in the U.S. government's Student and Exchange Visitor Information System (SEVIS).

16. Partner with colleagues from the Office of Student Affairs on housing options for international students for the academic year and during holiday breaks.

17. Call SEVIS to request a data correction on a student's record. Scan and email follow-up documents.

18. Take a call from a Mexican student who has questions about the TN visa and his F-1 status.

19. Meet with a new J-1 researcher from Poland and her professor to validate her program and review her responsibilities as a J-1 visa holder.

20. Discuss alternatives with a student who is ineligible for an OPT-STEM extension.

21. Head to the Global Café for coffee and conversation with students.

2010

J. Nicholas Entrikin was appointed first vice president for internationalization and associate provost. ISSA and Study Abroad become part of the new Notre Dame International

2012

American Short-Term Programs begin

2016

Upon Dr. Entrikin's retirement, Michael E. Pippenger is appointed vice president and associate provost for internationalization



BRINGING GLOBAL DELEGATES TO NOTRE DAME

As Notre Dame builds a network of partners around the world committed to producing knowledge which serves the common good, we celebrate our collaborations by inviting international university administrators, clergy, diplomats, politicians, and global leaders to experience our campus, to engage with our faculty and students, and to imagine the unique contributions we can make together. In just a few years, we've hosted leaders from all corners of the globe, from Chile to Indonesia, Ireland to Argentina. In doing so, we have fortified old bonds and created new ones.

Developing business relationships in Latin America

L. Enrique García Rodríguez, a Bolivian economist and CEO of CAF Development Bank of Latin America, visited campus in November 2015 to speak with students on the economic situation in Latin America and to discuss opportunities for collaboration between Notre Dame and CAF. After his campus visit, Dr. García also gave the keynote address at the Notre Dame Global Forum in Mexico City.

With locations in 19 countries, CAF has appealing internship and employment opportunities for Notre Dame students, especially for those enrolled in the Mendoza College of Business. A CAF representative has since returned to recruit master's students from Mendoza for the prestigious PRODES program, which selects and develops future leaders from highly regarded MBA programs.

As this fruitful relationship deepens, CAF has also agreed to fund scholarships for students from Latin America who choose to attend Notre Dame.



Notre Dame hosts the Shanghai Lixin fencing team through the FUSC partnership in March 2017.

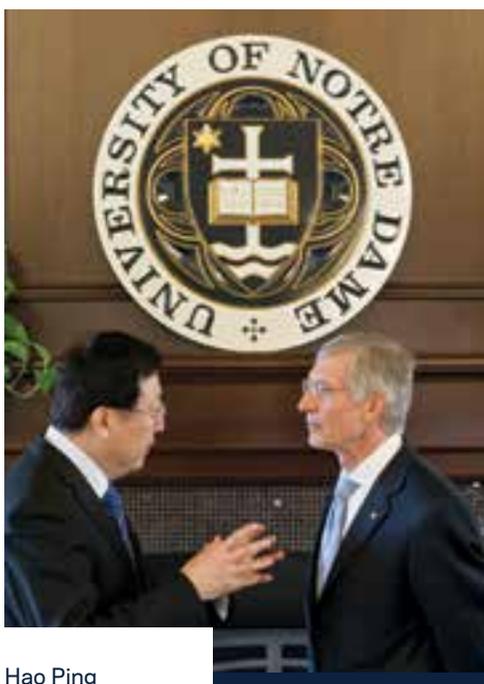


Ma Ying-jeou, former president of Taiwan

In November 2016, Ma Ying-jeou, the former president of Taiwan, accepted an invitation to participate in Notre Dame's Asia Leadership Forum, an event co-hosted by the Liu Institute for Asia and Asian Studies and NDI. Ma offered the keynote address to more than 370 audience members, providing an inside look into his historic tenure and Taiwan's role in Asia. During his visit, 70 students from mainland China and Taiwan joined him for dinner and conversation. His trip concluded with a celebratory dinner hosted by Father Jenkins and attended by faculty, staff, and students.

"The Asia Leadership Forum is designed to explore and showcase the values of leadership we want to instill in our students and to immerse future leaders in deep knowledge and understanding of Asia," Michel Hockx, director of the Liu Institute, said. "Mr. Ma's visit and enthusiastic interaction with students and faculty have moved the whole university toward that goal."

"The Asia Leadership Forum is designed to explore and showcase the values of leadership we want to instill in our students and to immerse future leaders in deep knowledge and understanding of Asia."



Hao Ping

In 2013, the visit of Hao Ping, then vice minister of education for China, proved productive on a number of fronts. During his visit, an agreement was signed which provides 48 months of funding from the China Scholarship Council for up to 20 graduate students per year from China. In turn, Notre Dame will fund each student's fifth year.

Hao was also so impressed with the administration at Notre Dame that he asked the school to train university leaders from across China. In 2014 and 2015, Notre Dame hosted the National Academy of Education Administration and taught Chinese university administrators about subjects including academics, recruitment, and faculty retention. In 2016, the Federation of University Sports of China (FUSC) was invited so university sports administrators could attend sessions detailing athlete nutrition, compliance, and training.

Now, individuals from the FUSC program are bringing their teams to Notre Dame for camps, training, and competitions.

Notable delegation visits to campus, 2013-2017

The Honorable Susilo Bambang Yudhoyono,
6th President of Indonesia

The Honorable Ma Ying-jeou,
6th President of Taiwan

Vice Minister Hao Ping,
Ministry of Education of the
People's Republic of China

Consul General of
Argentina for Chicago

Consul General of
Chile for Chicago

Consul General of
China for Chicago

Consul General of
Indonesia for Chicago

Consul General of
Israel to the Midwest

Brazil Higher
Education Mission

Buddhist Association
of China

CAF Development Bank
of Latin America

Federation of University
Sports of China

National Academy of
Education Administration,
China

Durham University, UK

Keio University, Japan

Peking University, China

Pontifical Catholic
University of Argentina

Pontifical Catholic
University of Chile

Queens University
Belfast, Ireland

Seoul National University,
Korea

St. Stephen's College, India

Trinity College Dublin, Ireland

Tsinghua University, China

University College Dublin,
Ireland

University of Heidelberg,
Germany

Zhejiang University, China



AMERICAN SHORT-TERM PROGRAMS

Students in the iLED program, summer 2015

50
hours of
campus tours

30
airport pickup/dropoffs to
and from Chicago O'Hare

7,000
miles driven during
activities pickup/dropoff

When campus quiets for the summer and the graduation festivities have concluded, NDI launches its American Short-Term Programs. Counselors and students from high schools, universities, and graduate programs flock to Notre Dame, some for a few days and others for months at a time. Last year 300 students from 28 countries got a taste of the Notre Dame experience through our programs.

Over the years, American Short-Term Programs have become an invaluable model for recruiting international undergraduate and graduate students. From iSURE, the International Summer Undergraduate Research Experience, 20 percent of participants return to Notre Dame to pursue a graduate degree. From our high school program, six high school students have gone on to attend Notre Dame as undergraduates. In addition, one Ph.D., one master's, and two undergraduate transfer students have come out of our American Semester Abroad program.

It is our hope that as our participants return home and spread word of their experience, their accomplished, intellectual peers will be eager to join them at Notre Dame.

300
participants from
28 countries

14-50
age range of participants

*Statistics include summer
and fall 2016 and spring 2017*



iLED students conduct project work in a physics lab.

International Leadership, Enrichment and Development (iLED):

This two-week program for high school students gives participants a taste of life at Notre Dame. Through professor lectures, courses at the various colleges, community engagement and activities, iLED provides a well-rounded introduction to international leadership.

American Semester Abroad Program (ASAP): This semester- or year-long program is intended for exceptional international undergraduates who wish to live on campus and take between 12 and 18 credits per semester at Notre Dame.

International Summer Physics Institute (ISPI):

This program is intended to strengthen students' understanding of particle physics. In a two-week span, students have opportunities to use real data from the Large Hadron Collider at CERN, to study cosmic rays, and to visit the Fermi National Accelerator Laboratory in Chicago.

International Summer Undergraduate Research Experience (iSURE):

For undergraduate and master's students at overseas universities, iSURE offers engineering and science research opportunities with Notre Dame faculty and graduate students.

International Summer: America and the World Today (iSAWT):

For students from Keio University, iSAWT includes courses which cover American culture, English communication skills, and business practices between the U.S. and Japan.

International Guidance Director Experience (iGuiDE):

Designed to introduce elite international high schools to Notre Dame, each year several counselors from abroad are invited to attend courses, meet with admissions representatives, and live on campus to experience the University firsthand.



Pedro Navarro

Home country | **Brazil**

Studies | **Chemical engineering, undergraduate**

Pedro Navarro was introduced to Notre Dame by a group of alumni who came to his high school to discuss opportunities for summer and undergraduate programs. When he was admitted to the iLED program, he boarded his first plane to begin the two-week program.

"iLED was really a dream during those two weeks. The University was more stunning than anything I had ever seen. The community, faculty, and all students were extremely friendly and welcoming. I had the chance to take classes such as engineering and business—I would have never known I'd have that much fun with the latter—and many other classes including architecture, where we got to visit incredible Chicago. The leadership workshops were really inspiring and thoughtful, and somehow motivated me to come back to Brazil willing to start a project of impact here and, especially, study at Notre Dame in the future."

Pedro is now a chemical engineering student at Notre Dame. He intends to return to Brazil after graduation to work with energy, fuels, and technology. Since his iLED experience, several students from his high school have followed and also intend to apply to Notre Dame.

BRINGING NOTRE DAME TO THE WORLD



“In my judgment, the increasing internationalization of Notre Dame is among the most significant accomplishments of the past decade,” Father John Jenkins said to faculty in 2016.

In a short time, Notre Dame has expanded study abroad opportunities, facilitated expansion in international faculty research, created five Global Gateways—in Beijing, Dublin, Jerusalem, London, and Rome—and six Global Centers—in Santiago, São Paulo, Mexico City, Hong Kong, Mumbai, and at Kylemore Abbey in western Ireland—all in the hope of bringing Notre Dame, its scholarship, and its values to the world.

But it’s not just about creating launching pads for our faculty and students. These locations allow for rich collaborations

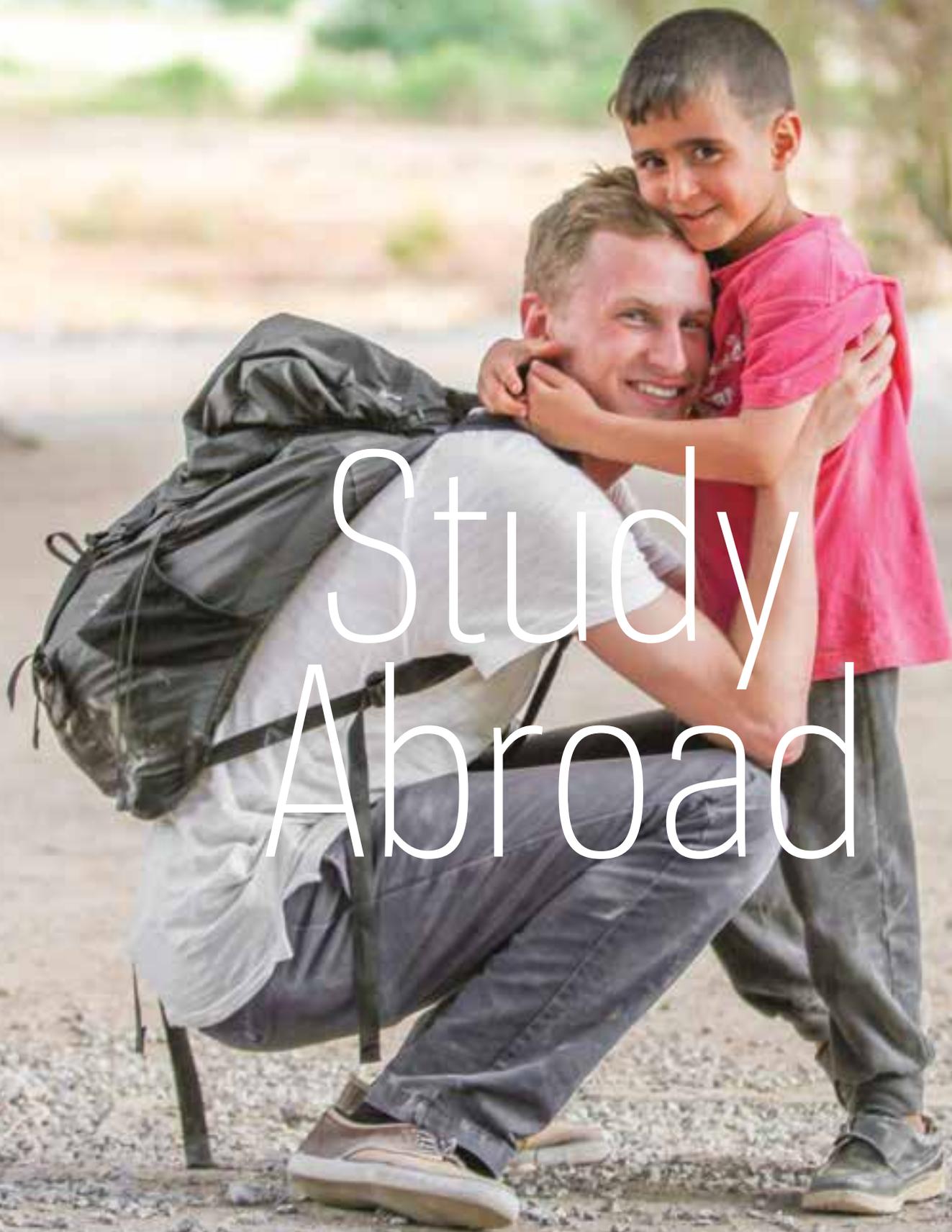
with local universities, research centers, governments, churches, and grassroots organizations. These intellectual hubs offer neutral sites for discourse and debate. They afford our students opportunities to open their minds and hearts to new cultures, and take the first step toward becoming true global citizens. Meanwhile, the global partnerships have allowed our faculty to collaborate with the brightest minds in government, religion, and academia as they work together towards shared goals of knowledge, truth, and service.

With these values as our compass, and our network and partners to enrich and guide us, Notre Dame aims to become an intellectual leader, a moral pillar, and a force for good in our world.



Notre Dame chemical engineering student Soren Kyhl '18 finishes giving a piggy-back ride to a Syrian boy, age 7, in a refugee camp in Greece.

Photo Credit: Michael McRoskey '18



Study Abroad

Transformational Opportunities



When Notre Dame students go abroad, they return with more than international credits on their transcript.

For the more than 64 percent of Notre Dame undergraduates who witness the bustle of downtown Tokyo or the quiet historic ruins of Athens; who speak French in the lush Loire Valley or Spanish with Chilean host families in Santiago; who immerse in life in Singapore, Senegal, South Korea, or Spain; the results are life-changing.

Our students do more—they intern with start-ups; they integrate their academics with local service opportunities; they research with leading academics, often in another language. And they come away with a heightened sense of curiosity and responsibility for their world. At NDI, we believe the opportunities for our students abroad are endless. We're here to make them possible.

1,227
students who studied abroad during summer 2016 and the 2016-17 academic year

48
semester and academic year programs

75.2%
undergraduates study abroad

19
summer programs

26
countries

#3
in the nation for percentage of undergraduates who study abroad*

*Source: Institute of International Education, 2017 Open Doors Report



Since 1966,

Notre Dame has offered a study abroad program in Angers, France, with the Centre International d'Études Françaises and L'Université Catholique de L'Ouest. This long-standing program offers students valuable language immersion through academic courses, service opportunities, and the opportunity to live with French-speaking host families.

THE PETITEAU FAMILY has hosted 17 Notre Dame students since 1999. Jacques and Dominique signed up

for the program so their own children, 21 and 19 at the time, could learn about American culture and improve their English, while they were simultaneously teaching Notre Dame students about French language and culture. They have learned that for students to most successfully advance their language skills and absorb the culture, the host family must provide a place of engagement and education.

"If we consider that the primary goal is to improve students' French, then it is important that they are

totally immersed and that they make an effort to integrate into the family, to participate in daily life. Through those exchanges, their French will improve," said Jacques and Dominique via email. "All the students were well integrated into our family. They arrived with different levels of French, but they all had the desire and the will to improve. Upon their departures, some of their progress was quite dramatic."

HISTORY OF Study Abroad



1964

AUSTRIA
Innsbruck

Established in 1964 as Notre Dame's first study abroad opportunity, the Innsbruck program educated 1,448 students during its 46-year duration.

1966

FRANCE
Angers

1967

JAPAN
Tokyo

1971

MEXICO
Mexico City

1972

MEXICO
Anáhuac

1975

TAIWAN

1982

UK
London

1984

CHINA

1985

JERUSALEM
CHINA
Tianjin

1989

SPAIN
Toledo

1990

JAPAN
Nagoya

1991

GREECE
Athens

1992

AUSTRALIA
Fremantle

1993

CHILE
Santiago
IRELAND
Dublin

<p>1997 CARIBBEAN Cuba, Dominican Republic, Haiti MEXICO Monterrey</p>	<p>1999 FRANCE Paris</p>
<p>2000 MEXICO Puebla CHINA Shanghai MEXICO Xalapa</p>	<p>2001 GERMANY Berlin AUSTRALIA Perth</p>
<p>2002 BRAZIL Rio de Janeiro ITALY Rome RUSSIA BRAZIL São Paulo UK Oxford</p>	<p>2004 CHINA Beijing ITALY Bologna</p>
<p>2006 UGANDA Kampala BRAZIL Salvador da Bahia</p>	<p>2008 UK Cambridge HONG KONG BELGIUM Leuven</p>
<p>2010 SCOTLAND St Andrews</p>	<p>2011 JORDAN Amman</p>
<p>2012 SENEGAL Dakar SOUTH AFRICA Cape Town</p>	<p>2013 GERMANY Heidelberg</p>
<p>2014 SPAIN Alcoy SWITZERLAND Geneva KOREA Seoul SINGAPORE</p>	<p>2016 HUNGARY Budapest RWANDA Kigali MOROCCO Rabat DENMARK Copenhagen</p>
<p>2017 JAPAN Kyoto</p>	

Dates indicate start of programs; length and continuity may vary.



Fatou Kine Thioune

Study Abroad: Rabat, Morocco

Studies: Economics, Middle Eastern studies

Fatou Thioune's semester in Morocco was spent working on an independent research project on Senegalese migrants in Morocco and their integration into society, and practicing her Arabic skills. She found that while her classes at Notre Dame are primarily quantitative, most of her study abroad courses were discussion-based.

"In Rabat, I was in a class with people from a variety

of disciplines but who for the most part were very engaged with social issues," she says. "I was challenged every single day by my classmates to think of different complex issues that I never thought of and also to take learning beyond the classroom."

"As much as Notre Dame is great with a wide spectrum of students and disciplines, there is a bigger world out there, and one can gain

much more by changing their learning environment. There are various different study abroad programs, so the experiences will not be the same. But every student who studies abroad is sure to get out of the Notre Dame bubble and face new challenges, discover new passions, and meet inspiring people. Overall, all these experiences fuse into your undergraduate education to make it much more enriching."

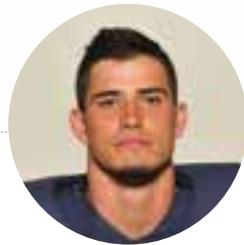
"I was challenged every single day by my classmates to think of different complex issues that I never thought of and also to take learning beyond the classroom."



Students Eric Lee, Chiara Smorada, and Megan Hund visit the Small Goose Pagoda, Xi'an, China in July 2017.



Our Students Go Further



Drue Tranquill

Study Abroad | [Jerusalem](#)
Studies | [Mechanical engineering](#)

"I love the summer abroad program in particular because it allows student-athletes to take advantage and go abroad," says Notre Dame football player Drue Tranquill.

His three-week experience took him to Israel and Jordan, places he had studied in the Bible throughout his childhood.

He recounts the power of being where Jesus walked and the awe he found in keeping vigil in the Church of the Holy Sepulchre. But he was also challenged by the complexities of conflict between Israel and Palestine.

"My biggest takeaway was our perspective is so limited here in the United States.

With what we hear through the media, how we perceive things, it is from such a limited point of view. To get over there and hear the real stories of things occurring overseas from the people that actually live there, it really opens your eyes and your perspective."

"My biggest takeaway was our perspective is so limited here in the United States."

Travel, Health, & Safety

During the devastating 2010 Haitian earthquake, six Notre Dame faculty and staff members were trapped in Port-au-Prince. Five were rescued by the U.S. Department of State, but one Haitian faculty member, Dr. Marie Milord, was denied evacuation services. Notre Dame retained a private service to transport Milord back to campus. While no evacuations have been needed since then, in an emergency, Notre Dame is more prepared now than ever.

Each year, NDI supports more than **2,500 undergraduate** and **3,000 faculty and staff** trips abroad. With a full-time international health and safety professional, NDI can ensure every Notre Dame traveler is equipped for global travel. NDI's renowned training portfolio is tailored to prepare students, faculty, and staff for some of the most common challenges they may face abroad, while online travel registrations and 24/7 crisis support are also available in case of emergency.

NDI's Student Safety Summit is a nationally recognized model created specifically for the undergraduates who travel each year. In this forum, peer-to-peer testimonials have proven a valuable resource. Returning study abroad participants are invited to speak with departing students about their experiences abroad. In the past, students have shared stories of being in the Stade de France during the 2015 terrorist attacks. Others have discussed the perils of irresponsible drinking and the expenses of losing and replacing a passport. Other concerns like mental health, safe transportation, and finances are also presented to students in a genuine and approachable manner, with corresponding available resources.

NDI is also in close contact with more than 45 partners on campus, including the offices of Student Affairs, Campus Safety, and Emergency Management, with health and safety professionals at peer universities to share best practices, and with federal and international organizations, including the U.S. Department of State. Through these partnerships, trainings and resources, we can best prepare all to become lifelong, well-informed travelers.

5,500

Notre Dame faculty, staff, and students who travel internationally each year (approx.)

1 of 4

institutions recognized by the U.S. Department of State for live health and safety training

2,856

students, faculty, and staff receive preventative pre-departure international travel briefings



Dr. Emilia Powell (center) and undergraduate students Robert O'Brien and Julia Oksasoglu traveled to Tunis, Tunisia.

When Professor Emilia Powell was invited to share her work, "Constitutions, Legal Practice, and the Measurement of Sharia-based Institutions in the Islamic World," at the Religion and the State Conference in Tunis, Tunisia, she was hesitant to attend. There was a travel warning issued by the U.S. Department of State for travel to Tunisia, and she wanted to ensure it was safe for her and students to travel there.

With training, information, contacts, and advice from Notre Dame International, Powell quickly felt prepared and confident in taking her students to the conference, co-organized by The Arab Association of Constitutional Law and the Tunisian Association of Constitutional Law, with the support of Harvard Law School.

"I would advise the faculty as well as students to work with Notre Dame International in instances when they travel abroad period. The officer had given me contact info on the ground in Tunis for people who could help me with safety," Powell says. "It was invaluable to our feeling of safety that we were prepared."

Notre Dame International put her in touch with safety advisors from Harvard who were planning the conference and could respond to any concerns. NDI also ensured all students were prepared to travel and to act appropriately in case of an emergency.

Because Powell's research often involves travel to the Middle East where there are travel advisories, she has continued to work with safety officers from Notre Dame International, most recently in planning a trip to Kuwait.

"I simply have had such an excellent experience with the safety officer here at Notre Dame, that I feel like I will do it every time when I engage in my research in areas where there is some form of advisory," Powell says.

TRAINING

Student Safety Summit: Notre Dame is one of four schools in the U.S. who offer student-led, mandatory live health and safety seminars

Registration system designed to prompt best practices for travel

Online pre-departure training, resources, and guides

Live and online trip leader training and resource guide

Pre-departure programming for graduate students

Custom training for members of the Notre Dame community

OUR PARTNERS

U.S. Department of State

- Overseas Security Advisory Council
- Academic Working Group
- Consular Affairs
- American Citizen Services
- Country Councils
- Regional Security Officers
- Peace Corps, Gilman and Fulbright Programs

Department of Defense, Civil Affairs Support

PULSE: Dedicated Network of International Health and Security Professionals (peer university network)

EMERGENCY RESPONSE

24/7 help line including voice, text, app and social media communication

FACULTY RESEARCH

The intellectual breadth at the University of Notre Dame spans nearly every discipline imaginable, but it is those key areas of research where innovation can promote good in the world that Notre Dame shines.

By boldly embracing our Catholic mission to serve our neighbor, we are focused on areas including economics, global development, global health, nanotechnology, nuclear physics, energy, computational data science and engineering, energy, climate change, and cancer research.

If we make true progress in these research areas, the ramifications could have global significance. Discoveries in those fields could change the world as we know it. While we believe the bright minds at Notre Dame are suited for these great challenges, we also acknowledge that collaboration with our colleagues across countries and continents, across nationalities and religions, across time zones and climates, will lead to the most fruitful yield. If we at Notre Dame International can leverage our global network across Asia, Latin America, and Europe to bring the brightest minds to Notre Dame, and to bring Notre Dame to the innovators across the globe, we are certain we will discover and create knowledge for the good of our neighbors and for the good of the world.

E. Mark Cummings

PROFESSOR

Laura Miller-Graff

ASSISTANT PROFESSOR
OF PSYCHOLOGY

Jerusalem and Rome Global Collaboration Grant Recipients

For their proposals, “Academic and community partnerships for the development of a comprehensive social-ecological view of political violence in Israel and Palestine” and “Developing family based psychosocial support programs in Palestine to enhance emotional security,” the pair of psychologists were twice awarded Global Collaboration Initiative grants which have allowed them to publish an article in *Developmental Review*, a top journal in the field of developmental psychology, in addition to making substantial progress on their intervention program and data collection in Palestine.

Professor Miller-Graff says, “We have a grief family intervention program that was developed collaboratively with the Palestinian Counseling Centre that is designed to promote family communication and security in the context of the ongoing conflict in Palestine and to address some of the particular issues families have brought forward to the Palestinian Counseling Centre.”

Cummings explains that while intervention direction has credibility in the U.S., the initial findings of this project suggest the program is a success in tumultuous Palestine. The hope is to expand the project to other parts of Palestine including Gaza and the West Bank.

In their time overseas, Cummings and Miller-Graff have twice stayed in Jerusalem at the Tantur Ecumenical Institute and made use of its facilities. “It’s been great in terms of sheer location, but also, Tantur and the Jerusalem Global Gateway have been really supportive of having guests and people we work with collaboratively on our research projects. They’ve provided space for us to have meetings and mini-conferences. It’s been a really fabulous and important research resource,” Miller-Graff says, noting both their Israeli and Palestinian colleagues are comfortable in the neutral location.

The pair also gave a conference at the Rome Global Gateway about global perspectives and psychosocial care. They invited their Middle Eastern collaborators to join them, and many did.





Chris Howk

PROFESSOR OF PHYSICS

Santiago

Luksburg Foundation Grant Recipient

“My sabbatical at the Instituto de Astrofísica (IA) has been very productive and enjoyable. My relationship with the professors and researchers at Pontifical Universidad Católica (PUC) started a few years ago when I visited to discuss ways in which Notre Dame’s astrophysics group and the IA could potentially work together. During that time, I found areas of shared interest with several professors which cemented my decision to visit.

“The people of the IA have given me the room I need to pursue projects long-delayed, but they’ve also been welcoming to new interactions. With

collaborators here, I’m exploring new work on the nature of star formation in unusual environments. More importantly, though, I’m building the groundwork for continued collaboration once I return to the U.S. We are also considering ways in which our graduate programs can interact, as PUC has the best astronomy program in Chile, a country of great strategic importance in the astronomical community.”

“The people of the Instituto de Astrofísica have given me the room I need to pursue projects long-delayed.”

Chris Howk

Faculty Engagement with NDI

As faculty research extends into global domains, Notre Dame International offers support for faculty members interested in teaching, research, or service-learning opportunities abroad. Through its global network of Gateways and Centers, strategic partnerships, and logistical knowledge, NDI is prepared to help host academic events, facilitate communication with libraries, archives, and special collections, or provide funding through a number of grants for faculty-led initiatives.

NDI Grant Opportunities

Greater China
Collaboration Grants

The Insider Project

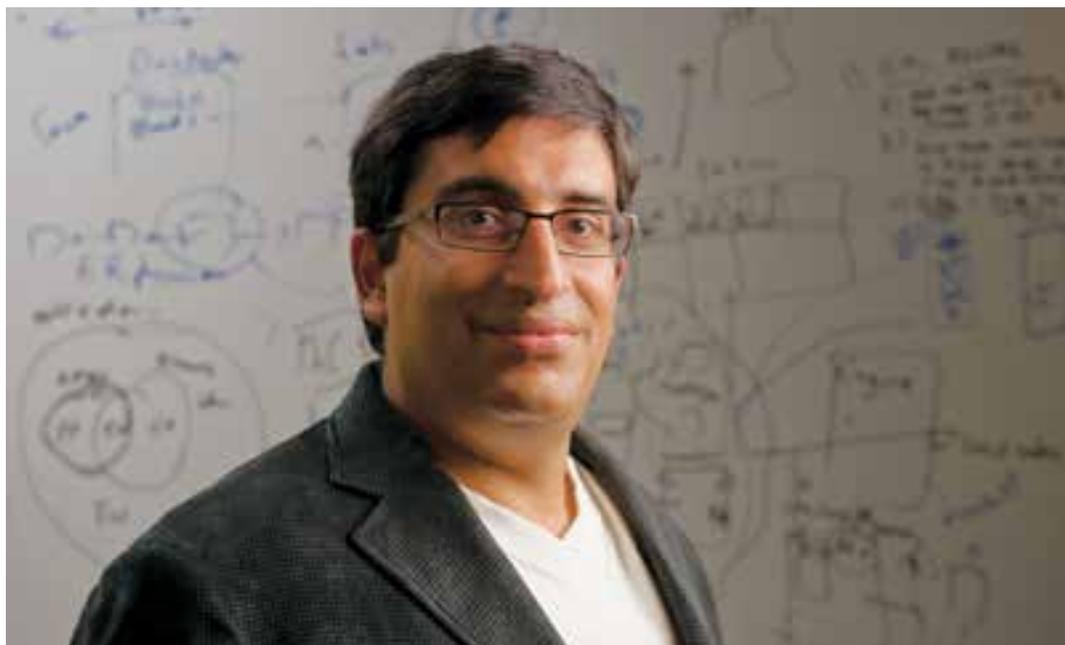
Luksburg Foundation
Collaboration Grants (Chile)

Mexico City Global Center
Collaboration Grants

Global Gateway Faculty
Research Awards

Short-Term Fellowships at the
Rome Global Gateway

Schlindwein Family Research
Collaboration Awards
(Jerusalem)



Nitesh Chawla

PROFESSOR OF COMPUTER SCIENCE
AND ENGINEERING

Beijing

In a productive partnership with Beijing's Tsinghua University, one of the top academic institutions in Asia, Notre Dame professor Nitesh Chawla published a series of high impact publications in network science, machine learning, and data science. The first collaboration with Tsinghua led to the creation a novel algorithm called CoupledLP which focuses on link prediction in coupled networks. Another joint project studied the ability to infer demographic data of mobile phone users based on their daily communication behaviors. The study was based on a mobile network of more than 7 million users with more than one billion texts and calls.

“Human communications in terms of socio-economic and cultural conditions would truly put our research into practice.”

Nitesh Chawla

“We would like to characterize human communications in terms of socio-economic and cultural conditions,” the computer science and engineering professor says. “This direction would truly put our research into practice.”

Continuing his collaboration with Asian scholars, Chawla also participated in an initiative with IBM and China's Ministry of Education, to host two students, one from Nanjing University and another from Peking University Health Science Center, as they did research at Notre Dame.



Kathleen Cummings

PROFESSOR OF AMERICAN STUDIES

Rome

As director of the Cushwa Center for the Study of American Catholicism, Professor Cummings is a frequent visitor to the Rome Global Gateway and has become familiar with the many resources, archives, and networks available there.

“It’s a chance to have serious interaction with colleagues,” she says. “I know for me, when I first started doing this in 2010, I met a couple people for coffee. But it’s quite a different thing to invite people to an actual event you’re hosting at the Global Gateway where they can get a better sense of what Notre Dame is and what Notre Dame is trying to do. It facilitates much more substantive interaction and helps you develop genuine colleagues.”

In her repeated visits, Cummings has done research for two publications and hosted the 2014 Rome Seminar titled “World Made Small: Transnational Approaches to U.S. Catholic History.” It encouraged U.S. historians to make use of the many archival resources in Rome. That seminar, the first held at the RGG,

inspired a guide to Roman archives which will soon be published by the University of Notre Dame Press. It highlights the 59 Roman archives which Cummings believes boast valuable material for the study of American Catholicism.

She says, “It is really impossible to tell the story of Catholicism in the United States without considering what is happening in Rome. U.S. Catholics are connected to Rome through the Holy See, but also through members of religious orders who have houses in Rome. There’s a lot of travel back and forth. There’s a lot of correspondence back and forth to Rome. There are really valuable resources to study what’s happening here in the United States.”

Her newest book, *Citizen Saints: Catholics and Canonization in America*, a history which spans the first Catholic proposed saint in 1884 up until the first canonization on American soil in 2015, is nearly complete and is based on research from eight archives in Rome.

“It is really impossible to tell the story of Catholicism in the United States without considering what is happening in Rome.”

Kathleen Cummings

BEIJING, HONG KONG, & MUMBAI

59

Greater China Scholars have attended Notre Dame since it launched in 2011 with over \$3 million in funding

17

universities have partnered with Notre Dame for student and research exchange in Asia

845

followers on the Notre Dame WeChat

55%

of Notre Dame's international students from 17 countries in spring 2017 are from Asia

430

members of the Notre Dame parents associations in Asia

80%

of the current Greater China Scholars have achieved a GPA of 3.5 or above; eight full scholarship scholars (including 5 Li Ka Shing Foundation and 2 HS Chau Foundation Scholars) achieved a median GPA of 3.91

Home to nearly 60 percent of the world's population across 48 countries, and the largest single contributor to the world's economy, Asia offers abundant opportunities for scholarship, discovery, and collaboration in a wide array of fields. A living embodiment of traditional civilizations and progressive innovation, Asia provides opportunities to reflect on historic events, to engage in critical global issues, and to envision possibilities for a more peaceful and sustainable world.

The Beijing Global Gateway, along with its regional Global Centers in Hong Kong and Mumbai, support the University's commitment to expand academic engagement and partnerships throughout Asia. These Gateways and Centers serve the University community by facilitating programs and convening

events that promote understanding, advance knowledge and cooperation, and address issues to serve the common good within a local, regional, and global context.

Located in Genesis Beijing, the Beijing Global Gateway is at the heart of the Chaoyang Embassy district and is in close proximity to the central business district, many foreign embassies, government offices, international organizations, and multinational firms. Genesis Beijing is adjacent to a historic canal and boasts a spacious atrium, outdoor amphitheater, and art museum. The Beijing Global Gateway features a flex seminar room and a conference room equipped with up-to-date technology to host seminars, lectures, workshops, and other events for the University community.



Students bike near the Tang Dynasty City Wall in Xi'an, China, July 2016.

Learning, Engaging, and Collaborating in Asia

Because of Notre Dame's many partnerships in Asia, students have opportunities to study at a number of Asia's top universities or to participate in Notre Dame-designed international programs. These programs offer courses in language immersion, business studies, professional engagement, engineering collaboration, and service learning.

The **Global Professional Experience** program, launched in summer 2017 with the Beijing Global Gateway, created opportunities for students to connect their academic studies with experiential learning in the Chinese business environment. The program included courses about U.S.-China business relations, China's economic and social history, and included hands-on collaborative projects with researchers and business executives at Xiaomi, one of China's largest tech start-ups, and IBM China. The Global Professional Experience joins the IBM China research internship program, which has included participation by more than 20 Notre Dame graduate students and faculty since 2010.

The **Guizhou Service Learning Program** has brought more than ten students to China's southwest province of Guizhou to experience and engage issues related to sustainable development, cultural preservation, and ethnicity. The students partner with a local non-governmental organization that aims to promote economic growth while preserving the local heritage amongst different ethnic minorities in the region.

The Greater China Scholars Program

This signature program from the Beijing Global Gateway and the Hong Kong Global Center has attracted some of the best students from China and brought them to Notre Dame where their success has multiplied.

These scholars, selected from an elite bunch, are asked not only to achieve academically, but also to prove their capacity for global leadership and to commit to the betterment of society. In their time at Notre Dame, many participate in an Outward Bound program to develop teamwork and leadership. Others go abroad to conduct research, learn a new language, or answer a call to serve. They're also keen to go home and spread the word about Notre Dame, attracting even more students to vie for admission. In fall 2017, 13 finalists from 10 different cities crossed the globe to begin studies at Notre Dame, supported by generous contributions from the Li Ka Shing Foundation, the HS Chau Foundation, and Notre Dame alumni and parents.



Jinggang Ng

Hometown | **Hong Kong**
Major | **Political science**
Minor | **Portuguese**

Jenny arrived at Notre Dame intent on majoring in finance, but after internships in Ecuador with the Social Entrepreneur Corps and in New York City with Deutsche Bank, she had a change of heart. "These two experiences showed me that my true interest lies not in business but in conflict resolution," she says. She went on to study political science, helped build a school in South Sudan through Education Bridge, conducted research in Beijing, Turkey, Iceland, Morocco, and England, and wrote her thesis on Chinese-Latin American relations.

Jenny graduated in May 2017, and is now pursuing her master's degree in China studies as a Yenching Scholar at Yenching Academy of Peking University.

"I am grateful for the support of the Notre Dame community and for the many opportunities I [had] to explore my interests."

BEIJING, HONG KONG, & MUMBAI

Promoting Research and Cooperation

Greater China Collaboration Grant

Notre Dame International is building, sustaining, and encouraging academic and research collaboration with leading universities in the Greater China region, including mainland China, Hong Kong, and Taiwan. This grant, funded by alumni in the region, is part of the University's broader international strategy to engage Greater China by building upon existing academic partnerships and strengthening opportunities for research, scholarship, and graduate student training. Six faculty based in the Colleges of Science, Engineering, and Business have been awarded grants for research projects during the 2017-18 academic year.

Notre Dame partners with Balkh University

As part of a \$1.15 million University Support and Workforce Development Program funded by USAID, Notre Dame has partnered with Balkh University in Afghanistan to create a graduate program in finance and accountancy.

Located in Mazari Sharif, the Afghani university is collaborating with Notre Dame's Stayer Center for Executive Education, the Mendoza College of Business, the Initiative for Global Development, and the Kaneb Center for Teaching and Learning as it builds a new curriculum tailored to make Afghan men and women more employable in both private and public sectors. Notre Dame is also advising on administrative and accreditation processes.

As the partners develop the program over a two-year period, meetings, discussions, and residencies are being held at the Beijing Global Gateway and the Mumbai Global Center.

Hong Kong Global Center

The Hong Kong Global Center was established in 2014 and supports Notre Dame's initiatives in Asia. Located in an Asian hub with a thriving alumni club, the Hong Kong Global Center enables cooperation with corporate and institutional partners to expand the international reach of Notre Dame's faculty and students.

Global Forum: Hong Kong

University leaders, alumni, parents, students, and friends gathered in Hong Kong in October 2015 for a Global Forum on the theme "Ethical Leadership in a Globalized World."

The event was the first-ever gathering of all the Notre Dame clubs of Asia, with alumni representatives from more than 20 Asian cities.

The cofounder of DHL International,

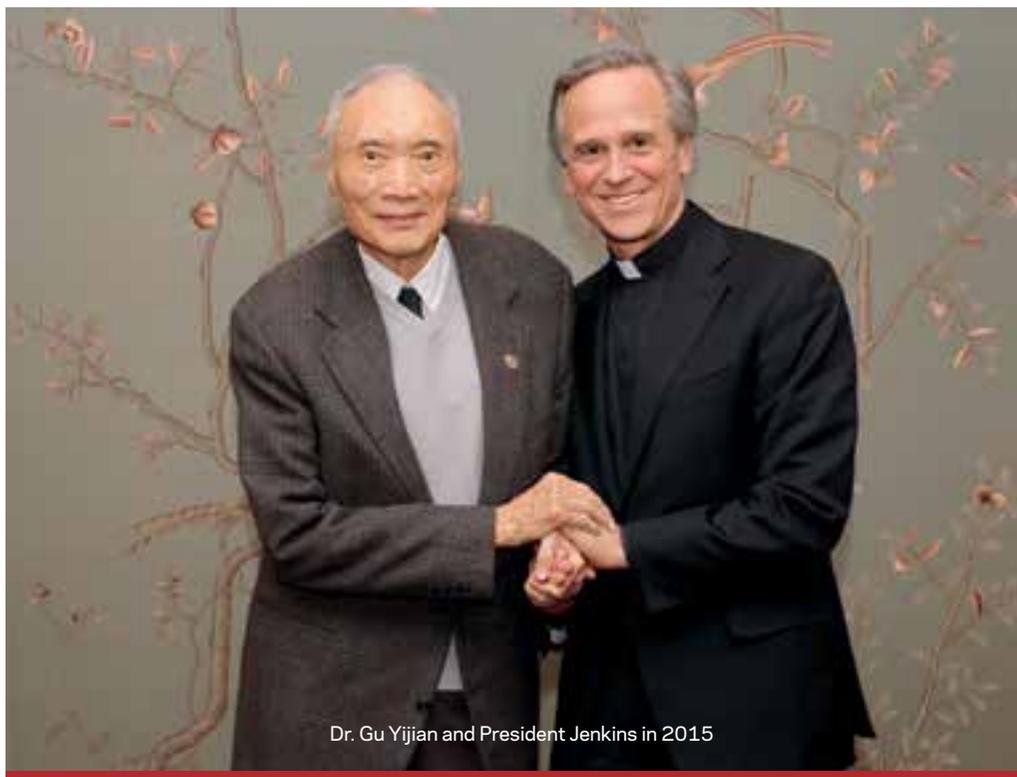
Po Chung, provided the keynote address, and professors Tricia Park and Daniel Schlosberg performed from the Notre Dame music department for the 200 attendees. Other speakers included Thomas G. Burish, the Charles and Jill Fischer Provost, Scott Appleby, the Marilyn Keough Dean of Global Affairs, and Douglas Hsu, trustee emeritus. A panel of Notre Dame alumni in Hong Kong discussed their professional experiences pertaining to ethical leadership, and recreational activities such as a boat cruise in Victoria Harbour and a hike to Victoria Peak were also part of the festivities.



Mumbai Global Center

Established in January 2016, the Mumbai Global Center is building the University's visibility and engagement with India's top educational institutions by implementing activities and projects across India. Key projects include the recruiting for Notre Dame International's American Short-Term Programs in India, sending faculty delegations for scholarly exchange to several of India's top educational institutions, and coordinating student programs and faculty lectures and conferences in India.

President Rev. John I. Jenkins, C.S.C., led a Notre Dame delegation to India in January 2014. The primary goals were to develop Notre Dame's academic collaborations with premier institutions of higher education in India, strengthen Notre Dame's relationships with corporations, and nurture the Notre Dame community of alumni and parents in India. During his visit, Notre Dame signed agreements for academic cooperation with three leading institutions, including the India Institute of Technology-Bombay (IITB), St. Xavier's, and St. Stephen's.



Dr. Gu Yijian and President Jenkins in 2015

BUILDING BRIDGES WITH ASIA

*In Memory of Dr. Gu Yijian's Legacy
1922-2017*

DR. GU YIJIAN '50 M.S. received the Distinguished Notre Dame Alumni Award on April 2, 2016, for helping Notre Dame establish enduring relationships with China's universities and for encouraging many Chinese students to attend Notre Dame since the 1970s.

The historic ties between Notre Dame and China have flourished, not in small part, because of Dr. Gu's love for Notre Dame and for his motherland, China.

When Dr. Gu arrived at Notre Dame in 1948, China had been devastated in the war against Japan and was embroiled in a civil war. He studied chemistry

and completed a master's degree in 1950. He returned home to help rebuild and modernize shortly after the establishment of the People's Republic of China. As secretary general of the Chinese Academy of Sciences from 1982 to 1987, he devoted himself to China's scientific and technologic advancement and international scientific exchange. During this time, he hosted Rev. Theodore Hesburgh, president emeritus, who had invited Dr. Gu to be a founding member of the Kroc Institute for International Peace Studies and conferred an honorary doctorate to Dr. Gu in 1983. In May 2014, Dr. Gu traveled to Notre Dame with his

wife, Ms. Tian, to visit Father Hesburgh one last time. They were able to celebrate their friendship and their shared love for Notre Dame and China.

"We hope more Notre Dame students, both in China and the United States, will be inspired by Dr. Gu's story," said Rev. Jenkins, and "emboldened by his courage, and reflective upon the virtues of Chinese society, especially the values of reverence and piety."

Partnerships to promote scholarly and cultural exchange

Notre Dame's engagement in Asia is built on partnerships and collaborations with universities, corporations, and foundations who share the University's education and research goals.

Notre Dame has established a productive relationship with the Ministry of Education of China and the China Scholarship Council (CSC). Vice Minister of Education Hao Ping and CSC Secretary General Liu Jinghui visited campus in 2013 and signed an agreement to provide annual ND-CSC joint scholarships to up to 20 Chinese students who enroll in Notre Dame's Ph.D. programs.

Chinese University of Hong Kong

Fu Jen Catholic University, Taiwan

Indian Institute of Technology-
Bombay

Keio University, Japan

Kyoto University, Japan

National University of Singapore

Peking University, China

Sichuan University, China

St. Xavier's College, Mumbai, India

St. Stephen's College, New Delhi,
India

Tsinghua University, China

University of Hong Kong

University of Macau

Yonsei University, South Korea

Yuan Ze University, Taiwan

Zhejiang University, China

Corporate partnerships for research and student programs

Aegon Industrial Fund
Management Shanghai

BMW Finance China

Caixin Media Beijing

GE Healthcare China

IBM China

KPMG Hong Kong

Oracle Japan

Xiaomi China

MIDDLE EAST JERUSALEM

MIDDLE EAST

110

undergraduate program participants since Gateway founding in 2013

15

traditional meals cooked by undergraduates

3

oldest statues known to human history seen (over 10,000 years old)

5

baby camels met

16

(at least) students who made the mistake of tasting Dead Sea water

1,000s

pieces of falafel enjoyed

Jerusalem is a city of two peoples and three faiths tangled in one of the most intractable political conflicts of the modern era. Situated at the intersections of contentious political, religious, and moral exchanges, Jerusalem is a natural destination for exploring core Notre Dame priorities connected to global affairs, peace studies, and theology. Similarly, both Israeli and Palestinian societies are vibrant cultures rich with opportunity in fields from psychology to nanotechnology.

Since its inception, the Jerusalem Global Gateway has worked to develop contacts in academic, diplomatic, governmental, and religious spheres to provide rare academic, social, and service-learning opportunities for our students.

JGG's partner, the Tantur Ecumenical Institute, has a long history of bringing together Orthodox, Catholics, and Protestants to promote Christian unity while nurturing relationships with Jews and Muslims. Tantur facilities, also run by Notre Dame, provide an oasis of learning and open dialogue in the midst of a contentious environment. The JGG frequently partners with Tantur to develop programs that enhance constructive conversation while inviting researchers and other guests into topics relevant to local communities.

With opportunities to explore a wide variety of issues and disciplines, the JGG is available for both long- or short-term stays by students, faculty, and scholars.

1965

Pope Paul VI summons Father Ted Hesburgh to Rome and charges him with the task of founding an ecumenical institute for advanced theological studies

1967

Father Hesburgh secures the funds for the construction of the institute from I.A. O'Shaughnessy. Property belonging to the Knights of Malta is purchased by the Vatican and leased to Notre Dame for 50 years

1967

The Six Day War breaks out in June and the extension of the city boundaries of Jerusalem by Israel incorporates the Tantur Ecumenical Institute into this new jurisdiction



The Undergraduate Experience in Jerusalem

The physical location of the Jerusalem Global Gateway—in the heart of Jerusalem, but within sight of a military checkpoint for entering Bethlehem—is emblematic of the undergraduate experience here. Students explore the crossroads, witness to experiences on all sides of local complexities. They meet with Israeli and Palestinian political representatives, with Jewish, Christian, and Muslim religious leaders, and with grassroots leaders from many different communities.



In the Holy City, they learn that religion and politics, the two defining features of this historic center, are inseparably intertwined. Rather than cultivating certainty, one of the JGG's learning goals is to have students apprehend a deep sense of complexity within the city and region.

As these students experience the world's ambiguities and realities on the frontlines, they will better understand their roles and responsibilities as global citizens and leaders of tomorrow.

Notre Dame students listen to Daoud, a Coptic Christian tour guide, in one of the Crusader-era markets of the Old City of Jerusalem.



Tantur Ecumenical Institute

In the 1960s, as churches were moving towards messages of inclusion of one another, Pope Paul VI and leaders from Orthodox, Anglican and Protestant churches envisioned an international ecumenical institute for theological research and pastoral studies. The Vatican purchased property in 1967 to build this dream, and entrusted Rev. Theodore Hesburgh, C.S.C., and the University of Notre Dame to make it a reality and steward it into the future.

Since the beginning, the project has been rife with challenges—like its delayed opening because of the Arab-Israeli conflict—but it has also proven a valuable and progressive haven for the thousands of participants who have visited from all over the world. The space now boasts one of the most impressive theological libraries in the Middle East, conference and prayer space, private rooms for visitors, and staff to coordinate anything a resident may need. Truly, Tantur has become an oasis of learning, prayer, hospitality, and dialogue amidst the intense complexity of this part of the world.

1971

The library begins to take shape, eventually becoming one of the finest resources for theological studies in the region

1972

Official inauguration of the Tantur Ecumenical Institute

1984

The monks depart Tantur, ending the founding monastic component of the community

JERUSALEM



Notre Dame students prepare to hike down through Wadi Qelt on the outskirts of Jericho to visit the Monastery of St. George. Getting to know the land is integral to student experience at the Jerusalem Global Gateway. Wadi Qelt has long been identified as the “Valley of the Shadow of Death” mentioned in Psalm 23.

MIDDLE EAST

Research

Faculty, graduate, and student researchers from across academic disciplines will find a residential research community at the Jerusalem Global Gateway, complete with 50 guest rooms, meeting facilities, scholar office space, a chapel, prayer rooms, and excellent libraries, including the library at the Tantur Ecumenical Institute, one of the largest Christian theological libraries in the Middle East. With easy access to historic and religious sites in both Israel and Palestine, the Jerusalem Global Gateway is the ideal place for total immersion in academic or spiritual study.

Graduate Students and Service Learning

The JGG facilitates internship opportunities for students from the Keough School of Global Affairs and the Kroc Institute for International Peace Studies. Additionally, the JGG and the Center for Social Concerns’ International Summer Service Learning Program (ISSLP) have worked together to ensure students come away from Jerusalem with a strong sense of what is possible in international service.

1985

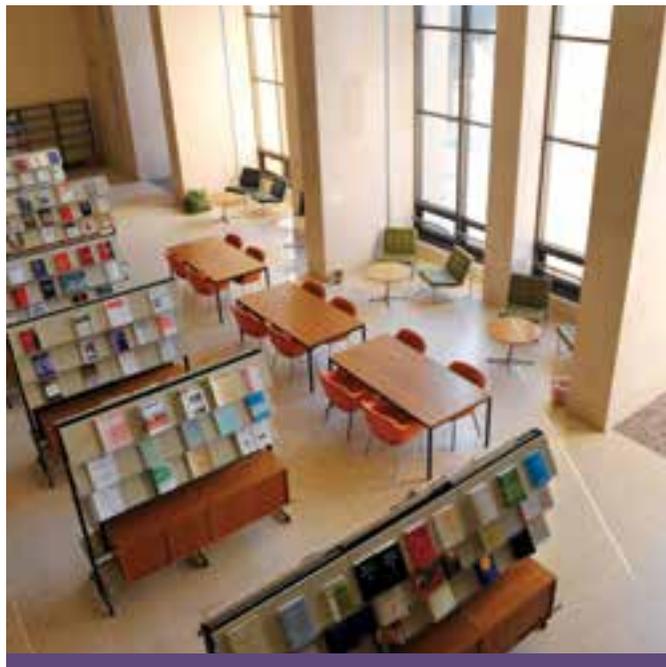
New programs are introduced including an undergraduate semester for Notre Dame students, a peace academy inspired by Mennonite and Quaker scholars, and a renewal program for missionaries and pastors

1988

A number of continuing education programs are developed including topics such as Biblical archaeology, Holy Land geography, Church history, pilgrimage traditions, and peace-making

2000

The second intifada begins in September. Tantur remains open throughout this period (although programs are curtailed), and increases its role as a bridge between Israel and the occupied West Bank



The Library at Tantur

The Library at Tantur is among the largest Christian theological collections in the Middle East. Intended from its inception to support doctoral and postdoctoral work, the 70,000 volume collection also has many general-interest titles useful for non-specialist users, including several collections of academic journals.

The Library at Tantur is focused on ecumenical, interreligious, and comparative religious studies, but also boasts strong holdings in Judaic and Islamic studies, Patristic authors, and medieval and Reformation-era theologians. Most of the library's books and journals are in English, French, and German, though works also appear in Spanish, Italian, Greek, Arabic, and Hebrew.

The structure itself, designed by Notre Dame architecture professor Frank Montana, is impressive, with open stacks on three floors. The library staff, overseen by the Jerusalem Global Gateway, is eager to connect scholars with area resources to enhance their research agendas.

Library Partnerships: École Biblique et Archéologique Française de Jérusalem

Father Anthony Giambrone, O.P., holds a Ph.D. in Biblical Studies from the University of Notre Dame and now serves as a professor of New Testament at the École Biblique et Archéologique Française de Jérusalem, an institute for biblical archaeology and exegesis founded in 1890 by the Dominican order.

As a biblical scholar, Giambrone has broken new ground in blending text interpretation with theological reflection. When he began his work at the École Biblique, Giambrone accessed the theological collection of the Library at Tantur, which he knew from his years as a Notre Dame student. Building on this interdisciplinary spirit, Tantur and the Jerusalem Global Gateway have built a strong academic partnership with the École Biblique, whose shared objective is to open the riches of both libraries to scholars visiting Jerusalem.



Flora Tang

Study abroad | Jerusalem

Studies | Political science, applied mathematics, theology

"Here in Jerusalem, the resurrected Christ lives in and amongst the people, the conflicts and the lived experiences of injustice. The sacred experiences of walking on the streets where Jesus walked and celebrating Easter atop the mountain associated with Jesus' triumphant entry into Jerusalem and his agony in the garden before his crucifixion are made complete in their convergence with the socio-political reality of today's Holy Land. To worship at dawn in view of the austere, concrete wall between Bethlehem and Jerusalem transforms Easter and the crux of my Christian faith from a purely spiritual, disembodied experience to a faith that may only manifest itself in justice and love.

"Jerusalem truly is the land of Easter, calling Christians forth from the worship and adoration of Christ in the sacraments into solidarity with Christ in the oppressed and the persecuted."

Excerpt from "A Place of Resurrection," first published at magazine.nd.edu.

2014

Jerusalem Global Gateway is established at Tantur

2017

Jerusalem Global Gateway exceeds over 100 students in undergraduate programs and establishes research partnerships with area universities

IRELAND

DUBLIN & KYLEMORE

504
participants
in Dublin and
Kylemore programs

10,800
cups of tea
served

18
programs offered

2,455,200
steps hiked
by program participants

42
students participating in the
Irish Internship Programme

1,896
volunteer hours

*Statistics include summer
and fall 2016 and spring 2017*

EUROPE

For the lucky bunch who make their way to Dublin, an authentic Irish experience awaits. From the Dublin hub at the historic O'Connell House, to the hallowed halls of Kylemore Abbey in scenic Connemara, to a burgeoning program at National University of Ireland in Galway, the Fighting Irish presence in Ireland is impressive.

The 100 undergraduate students who enroll each year at Trinity College Dublin and University College Dublin come back with a rich understanding of Irish history and modern

culture, with internship experience, with a greater commitment to service, and with an eager curiosity for the world around them. To unparalleled lengths, these students seem to soak up the values and mentality of their adopted home.

A similar authenticity is available at the new Global Center at Kylemore Abbey, an active monastery run by the Benedictine community. There, a Notre Dame creative writing summer program has taken root, as have opportunities for contemplation, study, retreats, and courses.

1867

Foundation stone laid for Kylemore Abbey

1920

Benedictine nuns move to Kylemore Abbey

1993

Keough Irish Studies programme starts at Notre Dame under the leadership of Seamus Deane



Faculty and Research

The Social Impact of U.S. Investment in Ireland: an AmCham/ND Report

In 2016, the American Chamber of Commerce in Ireland released a report, *“Beyond Business—The Social Impact of U.S. Investment in Ireland,”* based on research conducted by Notre Dame’s Dublin Global Gateway. It measured the social impact of American companies in Ireland through employee participation in corporate social responsibility (CSR) programs.

CSR brings social and environmental concerns like education, health, culture, social justice, and homelessness into the workplace, and offers incentives like time off or matching monetary donations to employees who participate. The study found that in one year, U.S. companies supported 7,300 community projects in Ireland, and employees of U.S. companies in Ireland engaged in 603,237 work-supported volunteer hours. 52,150 employees were regularly engaged in CSR throughout the year.

The data reflect the growing emphasis that companies are putting on CSR programs due to increased social consciousness of their employees. In short, employees want to work for companies

whose values align with their own. Of the businesses surveyed, 69 percent offer formal CSR programs and 63 percent have long-term charity partners.

The report included data from 25 major U.S. companies including Facebook, LinkedIn, Microsoft, Aramark, Dell, and Wells Fargo. The Notre Dame team in Dublin designed the initial questionnaire, and two Notre Dame student interns, Patrick Butler and Maura Monahan, conducted in-depth interviews to provide an understanding of how and why particular companies engage in different CSR activities. “The report is largely the work of Patrick and Maura, a credit to the caliber, initiative, and writing skills of Notre Dame students,” said Kevin Whelan, director of the Dublin Global Gateway.

“We were honored to partner with the American Chamber of Commerce in Ireland,” Whelan says, “and to have access to gold standard American companies—Google, LinkedIn, Facebook, IBM—heavyweight players in American business, who are also strongly represented in Ireland. It was a brilliant way for Notre Dame to build relationships with these stellar companies.”



Brynna Conway

Study abroad | **Dublin**

Studies | **Computer science**

“My favorite part [of the internship] was being immersed in Irish corporate culture. By the end of the internship, I had plenty of new friends, a comprehensive understanding of Irish culture, a strong awareness of my obviously Midwestern American accent, and a newfound appreciation for tea—all in addition to valuable professional work experience.”



O’Connell House, Dublin

1996

John Hume, 1998 Nobel Peace Laureate for his work in the Northern Ireland Peace Process, receives the Notre Dame Award for International Humanitarian Service

1996

Notre Dame plays Navy in Croke Park in November, re-engaging firmly with Ireland; 10,000 Notre Dame fans attend

1998

Notre Dame’s Ireland program starts on 17 October at Newman House on St. Stephen’s Green

DUBLIN & KYLEMORE

1916 Dublin Conference

An international group of scholars and students gathered at the Dublin Global Gateway in October 2016 for the second of twin conferences on the theme “Paris: Capital of Irish Culture.”

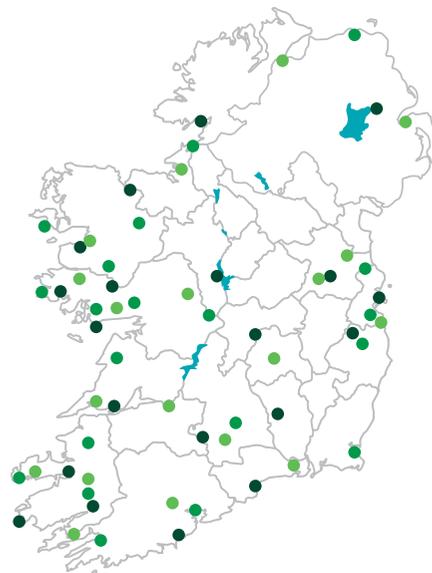
“The French capital has long served as an incubator for Irish ideas and values,” said Geraldine Byrne Nason, Irish ambassador to France. “It has played a special and vital role in the formation of Irish culture and Irish identity.”

The lectures drew connections between Dublin and Paris, especially in the time surrounding the 1916 Rising. Barry McCrea, Notre Dame professor of English, lectured on “Paris, Dublin and the World Republic of Letters comparing and contrasting the Parisian lives and works of James Joyce and Marcel Proust.” Seamus Deane, founder of the Keough-Naughton Institute of Irish Studies at Notre Dame, spoke about “Paris as an Irish crossroads: The French roots of Irish republicanism,” arguing that Catholicism and politics linked revolutionary ideas in Ireland and France.

In the afternoon, historians delved into specific connections between Ireland and France before, during and after the 1916 Rising, and the conference closed with a public screening of the award-winning documentary film *1916: The Irish Rebellion*.

Undergraduate Semester Program

For students studying in Dublin, their major determines whether they will study at Trinity College Dublin or University College Dublin, or at specialist options like the National College of Art and Design or the Royal Irish Academy of Music. This competitive program is a unique hybrid which replicates elements of an immersion program while still retaining the support typical of Notre Dame. Each semester the program offers a two-day field trip to the west of Ireland as a component of the History of Ireland course.



Ireland Inside Track

This eight-day summer immersion program provides undergraduate students with inside access to Irish society, culture and economy. Participants interact with influential Irish leaders, entrepreneurs, politicians, and artists. They visit the European headquarters of major tech companies, and they gain a real insight into Ireland’s position within the European Union and the modern global economy. They are also introduced to the magnificent Irish landscape and partake in Irish cultural and spiritual activities. The one-credit “Inside Track” course is designed to ensure that students will not be passive tourists but will engage with influential Irish people, experience Ireland in a genuine way, and absorb an authentic experience of contemporary Ireland.

Dublin Summer Programme

Established in summer 2011, the Dublin Summer Programme provides Notre Dame undergraduates with an intense summer immersion experience. For four weeks, students live in Dublin, with an additional two weeks spent in Kerry and Kylemore. Throughout their six weeks, they study Irish history and culture with Notre Dame professors.

Partnerships and Collaborations

Cardiff University
 Connemara Maths Academy
 Father Peyton Centre
 FORUM Connemara
 Johns Hopkins University
 National University College of Dublin
 National University of Ireland Galway
 Portland University
 Princeton University
 Queen’s University Belfast
 St. Patrick’s College, Maynooth
 Trinity College Dublin
 University of Lisbon
 University of Siena
 Dublin City University
 St. Enda’s Primary School
 St. Louis Senior Primary

Notable Conferences and Events

Alliance for Catholic Education Lenten Retreat
 Environmental Law Conference
 Notre Dame Law School
 Global Commons Initiative Conference
 Mendoza College of Business
 1916 in Global Context
 Connections and Comparisons Conference (NUIG)
 Diploma in Alliance for Catholic Education Summer School

1999

Inaugural Irish Seminar held in Dublin; Notre Dame establishes Ireland Council under chairs Don Keough and Martin Naughton

2001

Keough internship program in Dublin begins

2003

Hesburgh Library acquires the landmark Loeber Collection of Irish Fiction



PLACES VISITED ON STUDENT PROGRAMS

(see map at left)

Galway	Ring of Kerry
Kilkenny	Limerick
Cliffs of Moher	Donegal
Cork	Londonderry
Wicklow Mountains	Glendalough
Kylemore Abbey	Cobh
Aran Islands	Killiney
Ballynahinch	Newtown
Killarney National Park	Sandes
Howth	Lettergesh West
Newgrange	Tully Cross
Hill of Tara	Leenaun
Cong	Inisbofin
Blarney Castle	Longford
Malahide	Athlone
Trim	Muckross Abbey
Powerscourt House & Gardens	Kinvarra
Kenmare	Croagh Patrick
Clifden	Bantry
Bray	Greystones
Dingle	Oranmore
Dungarvan	Bundoran
Bundoran	Roscommon
Letterfrack	Gort
Kilkieran	Antrim
Oughterard	Cahir
Waterford	Kinsale
Spanish Point	Slea Head
Rock of Cashel	Foynes
Tullamore	Doolin
Tipperary	Caherconnell
Tralee	Knock
Kerry	Bonniconlon
Dún Laoghaire	Sneem
Belfast	Ballintoy
Sligo	Skellig Islands
Westport	Portlaoise
Cashel	Parknasilla
Achill Island	Balbriggan
	Wexford
	Giant's Causeway

Students visit The Long Room of Trinity College during the Ireland Inside Track program.



At the heart of the program is the belief that practical experience is as vital to education as classroom study. For each lesson, there is a complementary field trip. While learning about James Joyce and *Ulysses*, for example, students live out the first pages of the novel by swimming at Sandycove and following in the footsteps of Leopold Bloom on Bloomsday. In 2016, a week was spent at Kylemore Abbey exploring all of the rich cultural and literary heritage that Connemara has to offer. Mornings were spent in classroom lectures, but afternoons were spent exploring the landscape of the West, from a mountain pilgrimage, to a historic famine walk, to an introduction to traditional Irish agricultural practices. In sum, the week not only offered traditional education, but also enriched the students' understanding of Irish culture and life.

The Irish Seminar

Since 1999, the Irish Seminar has brought together Irish scholars, graduate students, and faculty in Irish Studies for intellectual exchange.

The 2016 Irish Seminar examined Irish culture from a number of different historical, sociological, and literary perspectives under the umbrella of the theme "Classical Influences." Discussions considered the wide-ranging impact of Greek and Roman models on the development of Irish society and literature. Modern Irish literature represented an important thread of analysis throughout the course of the three-week seminar.

Kylemore Abbey Global Center

Master Classes

As a way to bring together student visitors and local community members, master classes are offered at Kylemore Abbey. These public lectures invite renowned guest experts to speak on a theme pertaining to the students' studies. Afterward, a small reception is hosted to promote discussion, questions, and exchanges between all guests and the expert. Last year, participating authors who spoke with the creative writing program included Kevin Barry, Alice McDermott, Fintan O'Toole, and Marina Carr.

Creative Writing Programme

Valerie Sayers & Joyelle McSweeney

A three-week immersive creative writing course took place at O'Connell House and Kylemore Abbey. The course featured creative writing instruction including discussion of published works, site-specific writing exercises, and workshopping of student pieces led by Notre Dame faculty. The course also featured literary events, seminars, and master classes. While at Kylemore Abbey, students were taken on excursions to complement their coursework and to inspire ideas for their final writing assignments. Students witnessed the settings that inspired the works of W.B. Yeats through their visit to the Yeats and Lady Gregory Heritage Trail; they walked the steps of J.M. Synge during

2004

Keough Centre moves to O'Connell House on Merrion Square, historic home of Daniel O'Connell

2006

Irish president Mary McAleese renames the Keough-Naughton Institute of Irish Studies and the Keough-Naughton Dublin Centre to acknowledge Don Keough and Martin Naughton

2011

Inaugural Dublin Summer Programme

DUBLIN & KYLEMORE

their trip to the Aran Islands; and they lived in the landscapes of Paul Henry during their pilgrimage hikes in Connemara. Their time in Kylemore was a perfect accompaniment to visits to museums, art galleries, and theatre in Dublin.

“Teaching at Kylemore was unlike any other classroom experience I’ve had,” said Sayers. “The students, already full of ideas and language from their week in Dublin, were enraptured by the landscape of Connemara and frequently voiced their gratitude for the chance to devote two weeks to writing in a secluded, sacred, and magical place. They brought their enthusiasm for the Abbey, our visiting writers, Kevin Barry and Alice McDermott, and our ventures into the surrounding countryside back to the classroom and to the page. Our discussions were intense, committed, and fully informed by their introduction to dry Irish wit. They produced terrific writing in their too-brief time at Kylemore and have become the Abbey’s best ambassadors.”

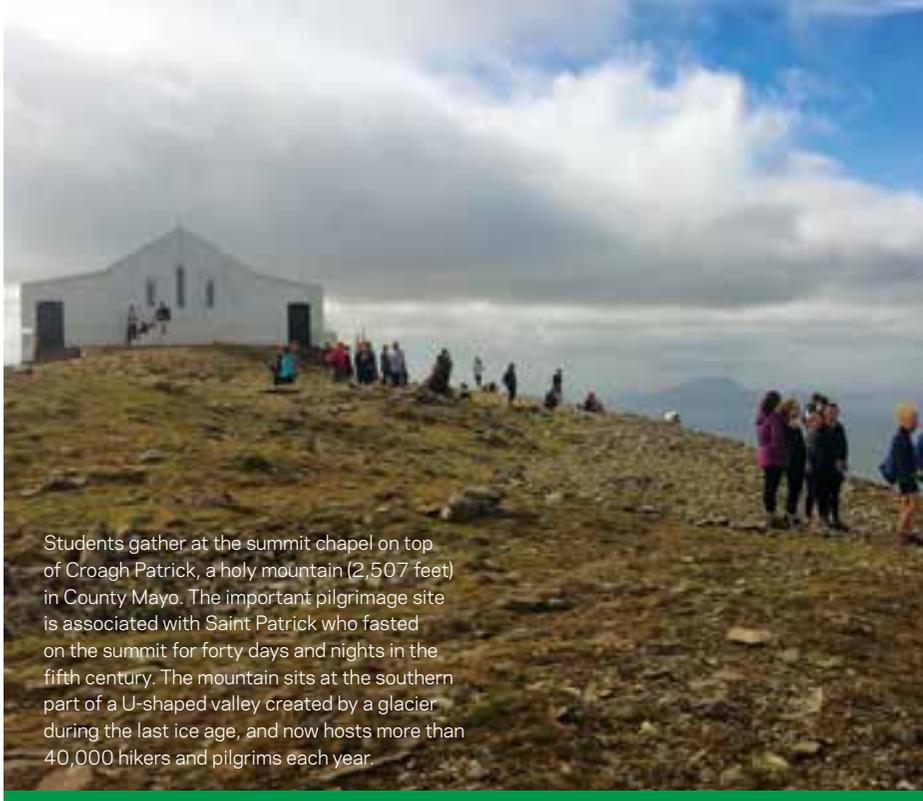


Students volunteer in Letterfrack, County Galway, as part of the Spirit of Service Day.

A Spirit of Service

A core aspect of the mission of the Ireland Abbey Global Center is meaningful, community outreach. The University of Notre Dame strives to offer students and participants at Kylemore opportunities to serve the local community and to volunteer with local organizations. The Center holds bingo nights, lunches, and “USA-style” barbecues with various Active Age communities as part of the service initiative.

EUROPE



Students gather at the summit chapel on top of Croagh Patrick, a holy mountain (2,507 feet) in County Mayo. The important pilgrimage site is associated with Saint Patrick who fasted on the summit for forty days and nights in the fifth century. The mountain sits at the southern part of a U-shaped valley created by a glacier during the last ice age, and now hosts more than 40,000 hikers and pilgrims each year.

“I can say with confidence that there are likely few study abroad programs that are as packed with true learning as well as adventure and fun as the first week at Kylemore.”

Diogo Bolster
Professor of engineering,
Dublin Summer Programme

2012

Taoiseach Enda Kenny presents Father Theodore Hesburgh, C.S.C., with Irish citizenship and passport in recognition of his services to the Irish nation

2012

Notre Dame plays Navy in Dublin’s Aviva Stadium: 30,000 Notre Dame fans attend

2014

Keough-Naughton Dublin Centre is designated as Dublin Global Gateway



Nandi Mgwaba

Study abroad | **Dublin**

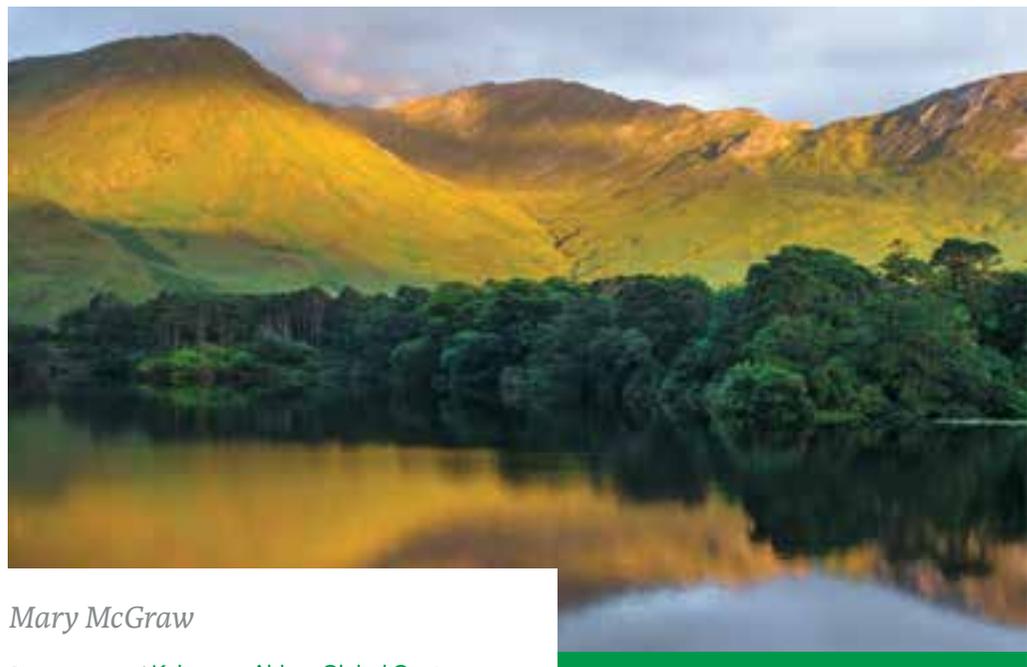
Studies | **Film, television & theatre**

"I chose Dublin to reconnect with my Irish heritage. My grandparents were Irish immigrants living in South Africa so returning after all these years was important to valuing my family's heritage.

"My Irish identity was a missing piece of my cultural image but in Dublin, I learned so much about the relationship between Ireland and the South Africa I was born and raised in, which made me re-evaluate and further appreciate my family history as well as the duality of my cultural identity."



Kylemore Abbey



Mary McGraw

Summer intern | **Kylemore Abbey Global Center**

Studies | **Art studio, photography**

"During the summer of 2015, I lived at Kylemore Abbey. Living at an active Benedictine Monastery in the heart of the wild and mountainous Connemara region, I found myself in the midst of contemplative life. Though I spent much of my time photographing the beauty of the landscape, my main purpose for being at Kylemore was within the castle. In rooms and passages in various states of renovation and sheer disrepair were my subjects — the Benedictine nuns at Kylemore Abbey. My thesis work, which I

began there this summer, is a compilation of photos documenting the life and work of the eight Benedictine nuns who reside at Kylemore.

"Kylemore Abbey is a magical place and I am beyond grateful that both the Notre Dame Center and the Benedictine community were open to sharing their lives and work with me over that summer. The essence of community, education and contemplation is palpable at Kylemore Abbey and not something I will easily forget."

2016

Kylemore Abbey Global Center opens

2016

Notre Dame's Newman Centre for Faith and Reason opens at Newman Church in Dublin

2017

Inaugural Dublin Notre Dame Pre-College Program

UNITED LONDON KINGDOM

442

undergraduate students

54

law students

13

graduate students

61

faculty members

100

students with internships

35

organizations
hosting interns

89

events and conferences held

*Statistics include summer
and fall 2016 and spring 2017*

From the bustling streets of London, Notre Dame visitors are guaranteed a truly international experience. In a global city where cultures mingle, where the historic and the modern meet, and where progress and tradition live in union, residents are offered a unique perspective on the world.

The largest Global Gateway boasts two buildings, nine academic programs, an extraordinary number of partnerships at world-renowned libraries, archives, and universities, and a seemingly infinite number of opportunities

for faculty and students alike. Though London has long been a destination for curious undergraduates, there are also courses and internships for law students, academic connections with some of the best universities and libraries in the world for our faculty, and opportunities for Ph.D. students to present and receive feedback on their work.

While London itself can offer a full itinerary of opportunities for a few weeks, a semester, or several years, from here, much of the world is but a neighborhood away in the most cosmopolitan of cities.

1968

Beginning of London Law Programme, the only full-year program for American law students in Britain

1970

Summer programs for London Law initiated with University College London for both classes and dorms

1971

Moved to Brunel University



Student Chloe Moreno shares first impressions of London at an 'Inside London' session.

London Faculty Research Seminar Series

This spring the London Global Gateway piloted a four-part London Faculty Research Seminar Series. Visiting faculty members took turns presenting their research projects and welcoming questions from a multidisciplinary audience of colleagues and students.

Patrick Regan, who presented his paper on the dynamics of political protests, said, "The benefits of distilling your research to its core principles through an exercise like this are significant. The questions that come from outside your normal range compel you to think more

comprehensively about the application of your arguments and evidence. It is a fun experience that should be a hallmark of the intellectual environment."

The London Internship Program

In 2016-17, the London Internship Program placed 100 students across 35 organizations spanning financial services, marketing, business, government, charity, education, and the arts. Hosts included members of Parliament, BBDO, Fidelity Investments, and the U.S.-U.K. Fulbright Commission.

Not only do these opportunities cultivate professional skills, but they also encourage students to engage with U.K. citizens and to get a taste of authentic London living.

Judy Hutchinson, director of student affairs in London, said, "The London Internship Program affords the single best opportunity for our students to venture outside of Notre Dame and immerse themselves in the culture and society of the city."

London Law Program

Notre Dame's London Law Centre provides law students with options to study in England for a full academic year, a semester, or three weeks during the summer. It also offers an LL.M. program in which students can earn a master's degree in international and comparative law.

Law students participating in the full-year and semester programs are taught by British professors and visiting professors from the Notre Dame Law School. During their time abroad, students can undertake placements with British lawyers or U.S. law firms in London.

The Summer Law Program is an intensive course focused on Intellectual Property Law and offers opportunities for hands-on legal field work. The course schedule enables students to have a study-abroad experience without missing opportunities to complete summer internships and attend on-campus interviews in South Bend.



Conway Hall

Program Highlights

Kennedy Scholars Thesis Seminar

In partnership with the College of Arts and Letters, six students participated in the Kennedy Scholars Thesis Seminar in spring 2017.

For their theses, students looked at subjects ranging from the effect of oil price shocks on the U.K. economy to British film-based activism. Access to the British Film Institute, the Wellcome Trust, the Victoria & Albert Museum, the National Archives, and the Ashmolean Museum in Oxford helped students alter and refine their foci.

The seminar concluded with student presentations before an audience of academics at Durham University, coordinated by the Centre for Catholic Studies. The audience members provided excellent feedback and were impressed with the caliber of study for undergraduates.

Five of the six students plan on applying for funding to return to Europe and continue their research during the next academic year.

1975

Moved to Imperial College; at this time the program was comprised of 100 students from 50 law schools

1977

Moved to London School of Economics, then Albemarle Street in 1980

1980

Concannon Program of International Law established

LONDON

Partner Libraries and Archives

The London Global Gateway has an established network of libraries and archives to give Notre Dame scholars access to unique intellectual and cultural material to facilitate their research and scholarship. Many of them are listed here:

- Bishopsgate Institute
- British Film Institute
- The British Library
- Catholic Central Library
- The Feminist Library
- Finsbury Library
- Guildhall Library
- Heinz Archive, National Portrait Gallery
- Institute of Advanced Legal Studies Library
- Institute of Historical Research
- Lambeth Palace Library
- The London Library
- London Metropolitan Archives
- London School of Economics and Political Science Library
- The National Archives
- National Maritime Museum
- Royal Academy of Arts
- Royal Horticultural Society's Lindley Library
- Senate House Library
- Sir John Soane's Museum Library
- Victoria and Albert Museum Library
- Wellcome Library
- Westminster Public Libraries
- The Women's Library



Kennedy Scholars Thesis Seminar students Katie Mackin, Joey Tsang, Jim English, Sullivan Curry, John Haley, and Emily Gust in 2017.

Global Dome Exchange Program

In July, the London Global Gateway hosted the fourth annual Global Dome Exchange Program, an intensive seminar designed to accelerate dissertation progress and build international networks of young scholars in the humanities.

The program brought together 15 graduate students and 18 guest faculty of diverse academic interests from the University of Notre Dame, University of Oxford, King's College London, and University of Edinburgh. There, students presented early chapters from their dissertations for questions and edits, while faculty offered advice on publishing, the early stages of academia, and research development.

"An unusual and defining aspect of the Global Dome Exchange Program is that it enables cross-disciplinary conversations and critique," explains co-founder Patrick Griffin, chair of the department of history.

"One of our goals is to have students think about the big questions," says Elliott Visconsi, associate professor of English and law.

For Aleksandra Hernandez, who studies 19th and 20th century American Literature at Notre Dame, the daily workshop sessions proved productive in an unexpected way.

"It's been really generative to use the experience of critiquing and commenting on others' work to reflect on my own. I had thought that I would just get a lot of useful feedback on the day that I presented, but the real fruit has come from the combination of the two."

Visconsi finds it refreshing to see, year after year, students' genuine and reciprocal investment in each other's work. "They don't just take feedback and then tune out for a few days," he says. "There's a real sense of meaningful intellectual exchange."

"What's been wonderful has been the consistent welcome we've had here in London. The London Global Gateway team understand exactly what we're trying to do and there's a sense that this is our shared project. We look forward to returning next year!"

1981

London Undergraduate Program begins

1983

Each year, approximately 40 students spend their 2L year at the London campus

1986

LL.M. program established, making Notre Dame the only American law school to offer an overseas graduate-degree program



Lawrenzo Howell

Study abroad | **London**

Studies | **Sociology, education, schooling, and society**

Internship | **Saint John Bosco College**

On top of the rigorous London curriculum, Howell interned with St John Bosco College, a state-funded college preparatory school. Howell, a product of a failing, inner-city school, was eager to experience the British education system and to work in a school which was tackling issues like social and economic inequality.

While interning with a history teacher there, he graded papers, helped in the classroom, and taught four classes which he created.

"I was able to design a curriculum that touched on history, but also race, violence, poverty, policing, and the justice system," he says.

"Taking on that internship definitely elevated my resume," he says.

"If I want to go into teaching, to be able to say I have experience with making a curriculum, or I have experience with being in the classroom, definitely makes me a more valuable candidate."



Fischer Hall

Notable Events

'Reframing 1916'

October 24-25, 2016

Marking the centenary year of the Easter Rising, the Keough-Naughton Institute for Irish Studies and Nanovic Institute for European Studies hosted two days of events including keynote speaker Charles Townshend of Keele University.

Student-Alumni Lecture Series: 'Brexit'

November 7, 2016

A panel discussion including speakers from the University of Cambridge, University College London, Georgetown University,

New York University, Cato Institute, and Paris II-Sorbonne. Was moderated by Roger Alford, former director of the London Global Gateway.

'Reading Dante's Vita Nova'

January 9, 2017

Collaborative project to produce a groundbreaking commentary on the Vita Nova. Led by Vittorio Montemaggi and partners from Oxford, Cambridge, UCL, Bristol, Leeds, and Reading universities.

Annual London Shakespeare Lecture: '2016: The Big Year'

February 13, 2017

Gregory Doran, artistic director of the Royal Shakespeare Company, gave the sixth Annual London Shakespeare Lecture in Honor of Professor Sir Stanley Wells — hosted in collaboration with The Shakespeare Institute and Shakespeare Birthplace Trust.

Annual Law roundtable: 'Continuity and Change in Public Law'

February 17, 2017

This year's conference included participants

from Oxford Programme for the Foundations of Law and Constitutional Government, University of Oxford, University College London, Trinity College Dublin, Northwestern University, University of Chicago, and Notre Dame.

1998

Moved to current location, Fischer Hall, on Trafalgar Square

2011

Thanks to the generosity of Robert and Ricki Conway and others, Notre Dame acquires 51-55 Waterloo Road, renamed Conway Hall, as a residence for London students

2012

Officially designated as the London Global Gateway

ITALY

ROME

73

Notre Dame faculty teaching or presenting a conference at the RGG

32

graduate students

898

international participants in conferences and events

37

internships awarded

336

students who learned to say "buon appetito"

31

local partners with ongoing collaborations and projects

1,200

hours of Community Based Learning

304

undergraduates

38

events hosted

As a preeminent Catholic research university, it is fitting that Notre Dame's engagement with Rome and the Holy See be rich and established. Though the city has long hosted our renowned architecture program, in addition to students from all colleges, the Rome Global Gateway is building upon the groundwork those programs have developed to expand opportunities for faculty and students alike.

In just a short time, library partnerships, internship opportunities, research projects, and community service events have increased. Scholars from around the world have flocked to attend lectures and colloquia on topics ranging from migration, to nonlinear analysis, to relationships between the Qur'an and the Bible. The growth has proven that perhaps all roads do indeed lead to Rome.

Statistics include summer and fall 2016 and spring 2017

1969

The Rome Studies Program is established by Frank Montana, with Otto Seeler as director. Students and faculty establish a library collection in Rome

1985

The rented Via Monterone facility is purchased for the Rome Studies Center and inaugurated on January 16, 1986

2001

The Rome undergraduate program begins



The Undergraduate Experience

In addition to taking courses at prestigious universities, living in the heart of an ancient city, and learning a new language, Notre Dame undergraduates are offered additional opportunities to enrich their cultural, professional, and spiritual experience. Conversations with local university students are arranged to improve Italian speaking skills, while cultural excursions like cooking classes and wine tastings are popular ways to get a taste of Italian life. Pilgrimages to Assisi, mass at churches around the city, Easter celebrations, and Papal audiences are organized by the RGG in collaboration with Notre Dame Campus Ministry and institutions such as the Pontifical North American College, La Cappella della Sapienza, and the local parish, Santa Maria in Domnica.

In collaboration with the Center for Social Concerns and as a key component of the “All Roads Lead to Rome” course, 77 students took part in Community Based Learning in Rome. These types of courses integrate community engagement and service into what students are learning in the classroom. By volunteering within the community, students encounter members of Roman society a typical American tourist would not. Undergraduate Mia Mologousis tutored children in English through Suore della Carità. “Each activity day at which I was present, Suore Mariangela would explain to me some of the situations of the students with which we were

working, a large number of them refugees,” she says. “This experience has taught me a great deal about diversity and about how fortunate I am.”

Professional internships are also available. This year, the RGG assisted 29 students in internship placement at organizations including the U.S. Embassy in Rome, the U.S. Embassy to the Holy See, the U.S. Mission to the UN Agencies in Rome, the Joel Nafuma Refugee Center, the Italian Encyclopedia Treccani, the American Academy in Rome, Italy’s National Microcredit Agency, Centro Astalli Refugees Center, Nove Onlus, Catholic University of the Sacred Heart Medical School, and the Commission for Justice.

Rome International Scholars Program

While students have long flocked to Rome for its wealth of resources, libraries and partnerships, in 2016, NDI and RGG launched the Rome International Scholars Program with a pilot group of 11 students. The program is for motivated undergraduates who would like to undertake independent research, internships, or service, in addition to Italian language and elective courses. Selected students are also provided funding to stay in Italy for the summer for further study or internship opportunities.

Becket Salerno, an economics and classics student in the International Scholars Program, took courses at Università degli Studi Roma Tre

School of Architecture Rome Studies Program

Since 1969, the School of Architecture has required its undergraduates to spend their entire third year in Rome as part of the Rome Studies Program, while graduate students join for a semester. The program has been housed in the Rome Global Gateway since 2014.

While many undergraduate architecture programs allow the option to study abroad, Notre Dame’s is the only program that necessitates a full academic year in Rome. The program emphasizes classical and vernacular architecture within traditional urbanism. Architecture students explore traditional European urbanism and discover how classical architecture can facilitate a humane setting for a community. Students leave Italy with a deeper knowledge of architecture and valuable life experience.

Research Partnerships

American Academy in Rome
 Archivio Storico PUG
 Biblioteca Apostolica Vaticana
 Bibliotheca Hertziana
 Enciclopedia Treccani
 John Cabot University
 Pontificia Facoltà Teologica Teresianum
 Pontifical Gregorian University
 Pontifical Institute for Arabic and Islamic Studies
 Pontifical Institute of Sacred Music
 Pontifical University of Santa Croce
 Sapienza Università di Roma
 Università degli Studi Roma Tre
 US-Italy Fulbright Commission
 Vatican Library



2007

The Hesburgh Libraries begin cataloging the library collection as part of the university architecture library. Librarians and faculty make a concerted effort to grow the collection to support the academic and research needs of architecture students in Rome

2010

Notre Dame purchases a building on Via Ostilia from a pharmaceutical company and begins renovations

2014

The Rome Studies Program moves into the newly completed Rome Global Gateway. The Cushwa Center establishes its research presence followed by the Devers Program in Dante Studies, Rome Summer, and the AME engineering program

ROME

RESEARCH SPOTLIGHT



Pawel Figurski

Master's program in theology

During the 2016-17 academic year, RGG awarded 18 short-term fellowships to graduate students of any discipline. Pawel Figurski, a master's student in theological studies, took up a two-week residence in Rome to access writings of Blessed Basil Moreau which are housed in the Vatican. "During my stay I analyzed selected medieval liturgical manuscripts preserved in the Roman libraries in order to improve my article. I also obtained high value materials about the writings of Blessed Basil Moreau from the Vatican Archives which will serve to prepare a grant to the edition and translation of the collected works of the founder of the Congregation of the Holy Cross."

Rome Global Gateway



The Villa, Notre Dame student residence in Rome



and LUISS "Guido Carli" and did an internship at Italian Encyclopedia Treccani. "Taking classes in purely Italian environments at Roma Tre and LUISS gave me an unfiltered peek into Roman culture, not to mention the joy of studying Italian art and economics in the environment that allowed me to experience them firsthand," Salerno says. "All of this involvement in the Roman community is owed to the diligent work from the team at the RGG. The connections that the Gateway has put me in touch with and shared with me have been a crucial part of the immersion process."

Ongoing research projects

North Atlantic Catholic Communities in Rome, 1622-1939, Cushwa Center for the Study of American Catholicism, Notre Dame

Florentine Vernacular Culture
Devers Program in Dante Studies, Notre Dame

Knowledge and Social Network Analysis
Computer Science and Automation Department, Università Roma Tre Data Science Group, Notre Dame College of Engineering

Rome Seminar

Since 2011, graduate students and junior faculty from Italy, the United States, and the United Kingdom have flocked to Rome for Notre Dame's Rome Seminar, a joint effort by the Italian Studies Program and the Nanovic Institute for European Studies, along with other departments and universities.

This summer, the seminar collaborated with the Keough-Naughton Institute for Irish Studies to present "Ireland and Italy," at the Rome Global Gateway. From the writings of James Joyce to the Unionist slogan, "Home rule means Rome rule," the interconnections between Italy and Ireland have been made plain for centuries. For two weeks, scholars from Notre Dame, Università Roma Tre, Princeton, Queen's University Belfast, Oxford, Università di Trento, and several more lectured on the historical, cultural, political, and social connections between the two countries, and also enjoyed new literary translations, a poetry reading by Michael Longley, and tours of sites of Irish interest in Rome.

2017

Students move into the Villa on the Celio, a new student residence owned by Notre Dame

2019

Architecture alumni and friends will gather in Rome to celebrate the 50th anniversary of the Rome Studies Program



Notable Events

Drama and Devotion: Reimagining Giovanni Anerio's Oratorio *June 1, 2017*

J.J. Wright, University of Notre Dame doctoral candidate in sacred music and Grammy award-winning composer, as a conclusion of his one year fellowship at the Rome Global Gateway, premiered five new oratorios at Chiesa Nuova. *Co-sponsored by the Pontificio Istituto di Musica Sacra in Rome*

Leo Steinberg Now *May 17-19, 2017*

An unusual, wide-ranging reading of Steinberg's work highlighted the role it played in the European and American cultural debates of the 20th century, and the theoretical and methodological questions it raised in

art-historical studies. *In collaboration with Sapienza Universita' di Roma and the French Academy in Rome – Villa Medici*

Annual Lecture Series: Gabriel Said Reynolds *May 19, 2017*

Gabriel Said Reynolds, professor of Islamic studies and theology, presented his talk "Rethinking the Qur ān's Relationship with the Bible." *Co-sponsored by PISAI - Pontificio Istituto di Studi Arabi e d'Islamistica*

Metaphysical Aspects of Nature: Thomistic and Contemporary Perspectives *February 25, 2017*

Top scholars of philosophy, metaphysicians, and philosophers of science explored

what a Thomistically-informed philosophy of nature might look like in our own age. *Organized jointly with the Pontifical University of Santa Croce*

The Primacy of Relationship and the Challenge of the Migrant *January 11-13, 2017*

This latest iteration of the interdisciplinary colloquium *Per un nuovo umanesimo* ("Towards a new humanism") focused on the situation of the migrant from the perspectives of philosophy, theology, psychology, and anthropology.

The Reign of King Peter I of Cyprus: Crusading and Diplomacy in the Late Medieval Eastern Mediterranean *October 14-16, 2016*

This conference aimed at contextualizing King Peter I Lusignan of Cyprus (1328-1369) and his deeds within the broader political, institutional, socio-economic, and intellectual developments of the Eastern Mediterranean in the 14th century. *In collaboration with the Vatican Library*

RESEARCH SPOTLIGHT



Rev. Robert Dowd,
C.S.C.

Political Science

Father Dowd, the director of the Ford Program in Human Development Studies and Solidarity, says while much of his work is based in Africa, a Global Gateway Faculty Research Award inspired an international collaboration at the RGG with European institutions, titled "Religion and Responses to Refugees and Migrants in Europe: The Catholic Church in Comparative Perspective."

"This research project seeks to understand how religious identities, beliefs, and practices affect the prospects for the integration of migrants and refugees in Europe," he says. "Because our research project focuses in a special way on the role of religion and religious institutions, especially the Catholic Church, the RGG is an ideal location for us to anchor our project. Its location is ideal for convening important actors. Our recent workshop brought together Catholic Church leaders, representatives of non-governmental and governmental agencies that work with migrants and refugees, and governmental."

LATIN AMERICA

MEXICO CITY, SANTIAGO, & SÃO PAULO

779

Notre Dame students
have attended PUC
in Santiago since 1992

16

students in fall of 2016

16

students in spring of 2017

24

students in fall of 2017

“Latin America is vitally important to our future,” said Rev. John Jenkins, C.S.C., during a visit to São Paulo last year. “Let me assure you, the compass at Notre Dame now points south. That orientation is critical for understanding the changing demographics of the United States. It is critical for higher education. And it is critical for the future of the Catholic Church in the United States.”

Though Notre Dame has a long and storied history of recruiting students and faculty from Latin America, now, perhaps more than ever before, are our sights set south. From renowned study abroad programs in Santiago, to a burgeoning study abroad program in Puebla, to recruiting a record number of students from São Paulo in 2016, NDI hopes to deepen relationships and strengthen programs across Latin America.



Santiago Global Center

The Pontifical Universidad Católica (PUC) Partnership

With a shared vision to be preeminent research universities committed to global engagement, but still true to their Catholic mission, the University of Notre Dame and the Pontifical Catholic University of Chile (PUC) have formed a strong alliance which aims to impact academia, society, and the Church.

Notre Dame is a consistent presence at PUC, thanks in part to Notre Dame International's permanent office at PUC San Joaquin in Santiago, Chile, the opportunities for both institutions have grown tremendously. The Notre Dame-PUC collaboration now offers exchanges for undergraduate and graduate students through reciprocal tuition waivers, faculty research and sabbatical opportunities, institutional support and development, dual Ph.D. programs, and internships in a wide variety of fields.

The relationship between PUC and Notre Dame is built on a strong foundation and is poised for many exciting opportunities. For these initiatives to flourish, we encourage more students and faculty to spend time at PUC, and to take advantage of the many resources and collaborations it offers.

Faculty interested in partnering with PUC also have financial support available thanks to the Luksburg Foundation. The grants, which will typically not exceed \$10,000, aim to build an enduring partnership with Notre Dame and PUC much as its predecessor, the Luksic Fellowships, did. To date, over 51 faculty members of both universities have taken advantage of this grant.

As we at Notre Dame look to grow our network of Catholic institutions who share our ambitions and values, we are thrilled to partner with PUC.

Mexico City Global Center

Through the generous support of University benefactors, Notre Dame International is providing funding to build, sustain, and encourage academic and research collaboration with leading universities in Mexico, especially Tec de Monterrey, Universidad Nacional Autónoma de México (UNAM), Centro de Investigación y Docencia Económicas (CIDE), Panamericana, and Iberoamericana. Grants will be awarded on a competitive basis to faculty members and projects will be offered administrative and logistic support through the Mexico City Global Center.

This grant program supports the University's broader strategy to engage Mexico and Latin America by building upon existing partnerships and creating new opportunities for research, scholarship, and graduate training.

Puebla

The growing Puebla program saw a record number of 27 students in the fall of 2016. Eager to continue watching football from the southern hemisphere, the group met with the alumni club of Mexico for game watches. As part of the fall program's unique pre-medicine practicum, students visited communities in Zacapoxtla and Cuetzalan to learn about traditional medicine practices in the region. They also participated in clinical rotations in the rural area of Jaltenango, Chiapas, with Partners in Health.

Though smaller, the 2017 spring program consisted of two students who both traveled to Guatemala to study immigration and cultural differences between Mexico and Guatemala. One of these students also had an internship with a professor at Tecnológico de Monterrey.

A collaboration is developing with La Nueva Esperanza, a pediatric cancer center for low-income children, who will host two Notre Dame students to volunteer and conduct cancer research in the center as part of upcoming study abroad programs.

PUC program partnerships with Notre Dame

Study abroad

Student exchange

Dual Ph.D. in civil engineering and geological sciences

Dual Ph.D. in electrical engineering

Dual Ph.D. in mechanical engineering

Collaborative engineering research

Exchange program for law students

Partnerships in Latin America

Luksburg Foundation, Chile

Saint George's College, Chile (Notre Dame's ACE program)

Maryknoll Mission Association of the Faithful, Chile

Chile's Ministry of Education, Chile (Becas Chile)

CONICYT, Chile

Congregation of the Holy Cross, Chile

Tec de Monterrey, Mexico

Universidad Popular Autónoma del Estado de Puebla, Mexico

University of São Paulo, Brazil

MEXICO CITY, SANTIAGO, & SÃO PAULO



Alexandra Joyce

Study abroad | **Santiago, Chile**

Studies | **Film, television,
& theatre; Spanish**

“Studying abroad in Santiago, Chile, was surely the highlight of my college career. There, I attended La Católica, the country’s premiere Catholic University, lived with an incredible host family, hiked the Patagonia trail, traveled to Peru, Ecuador, Argentina, and Brazil, rode a horse through the Andes mountains, visited Pablo Neruda’s homes, sipped a pisco sour on the beach at Easter Island, went backstage at the Marc Anthony concert, taught English to impoverished children in Cerro Navia, became fluent in Spanish, and made friends, both from Notre Dame and Chile, that will last a lifetime. In Chile, I experienced tremendous academic growth. When I arrived back to Notre Dame for my senior year, I kept Chile part of my academic experience. For my thesis, I wrote a play that was centered around the theatre culture in Chile in the 1980s which culminated in a nearly sold-out, staged reading. My semester abroad in Chile completely shaped the trajectory of my post-graduate career. After graduation, I plan on moving back to Chile and working with the theatre company, Shakespeare & Co. I am also pursuing a position to teach drama at a British school in Santiago.”

São Paulo Global Center

Undergraduate internships

Undergraduate Lucy Jones found an internship at EducationUSA, a State Department program which promotes higher education opportunities in the U.S. Motivated by her own study abroad experience, she hoped to provide similar options in the U.S. to international students. To spread word about the available opportunities, Jones created social media content, authored blog publications, and developed marketing strategies. She says the internship was formative as she considers a career in international education following graduation.

Summer interns Veronica Marquez Moran and Catarina Daltro, also Notre Dame students, gained professional experience at Gaveteiro, a São Paulo-based start-up. While Marquez Moran wrote code for the the company, Daltro worked on their digital marketing platforms. While they both gained practical work experience, both say the personal growth was just as valuable. “In addition to the technical skills, I also learned about the importance of personal skills when establishing professional relationships,” Daltro says.

Doing Business in Brazil

During the summer 2016, Notre Dame International, in partnership with Fundação Getulio Vargas (“FGV”), sent students to São Paulo for a three-week business program. While at FGV, students learned about Brazilian business, economics, and society, and then worked with real companies to develop strategic solutions to their business problems. Visits to parks, museums and NGOs rounded out the experience.

Amber Bryan '17 and
Monica Barbosa '17 in
São Paulo, Brazil



Laboratório de Vivências Internacionais

In partnership with the Mendoza College of Business and the University of Campinas (UNICAMP), NDI hosted several Brazilian students for a one-week program, Laboratório de Vivências Internacionais. Brazilian students partnered with Notre Dame undergraduates and competed in a case study, later judged by a panel of faculty and staff.

Student participant Daniel Luque says, “I think it is very important having an international perspective on entrepreneurship and economics and being able to work with the students of UNICAMP provided different cultural perspectives on global innovation issues.”

During the 2016 session, UNICAMP professors Cristiano Morini and Edmundo Inacio also came to South Bend and began research conversations with Notre Dame economics professor Marinho Bertanha.

PUC Rector participates in Notre Dame conference in Rome

Professor Maria Amalia Pie Abib Andery, the rector at Pontifical Catholic University of São Paulo, participated at the Notre Dame Conference “Enacting Catholic Social Tradition: making a difference on the ground.” Held in Rome in January 2017, the conference was a response to Pope Francis’ *Evangelii Gaudium*, and explored questions concerning the application and potential impact of Catholic Social Tradition.



RESEARCH SPOTLIGHT



Peter Casarella

Theology

"During my sabbatical in 2014-2015 I had the pleasure of serving as a visiting research scholar at the Pontifical Catholic University of Chile. PUC is a wonderful setting for theological research; it has been a beacon of time-tested Catholic wisdom and innovative investigative projects since the 1960s. Chile is also a well-respected hub for international connections. From Chile I was able to share my research on 'The God of the People: A Dialogue between Latino and Latin American Theology' with scholars in Argentina, Bolivia, and Belgium.

"Many new collaborations came into being as a result of this year of engagement. With Dr. Sandra Arenas we developed a new research project on Archbishop Marcos McGrath, C.S.C. (Notre Dame class of 1945), a Holy Cross priest who served as a dean at the PUC, and later a trailblazer of Vatican II and pastoral activity on behalf of the poor in Latin America. With Dr. Rodrigo Polanco I was able to return to Chile in the spring of 2017 to participate in the congress on ecumenism in Latin America.

Dr. Samuel Fernández of the PUC visited Notre Dame to lecture on his research on Patristic theology in the wake of my visit.

"Finally, Notre Dame is now hosting a doctoral student working in the area of Catholic-Muslim relations who will return to PUC in a few years to begin teaching there. All in all, the collaboration was a great success."



Notable Conferences and Events

"Why has Mexico become more dangerous for journalists and freedom of expression as it has become more democratic?"

*August 18, 2017
Mexico City*

Katherine Corcoran, Kellogg Institute Fellow, discussed journalist killings in Mexico. She also talked about her experience with journalist security as bureau chief for the Associated Press from 2010-2015. *Organized with the Notre Dame Club of Mexico City.*

ICARE Conference on University-Business Relationship: 15 Views from Science and Technology to Impact the Economy

*January 2016, March 2017
Santiago*

A joint initiative between PUC and Universidad Federico Santa Maria seeks to transform Chile's engineering schools into sources of transformation of the Chilean economy from an economy based on the exploitation of the natural resources to one based on the generation of scientific-technological knowledge.

Strengthening Partnerships through Understanding

*March 2017
Puebla*

This weeklong workshop provided an opportunity for Notre Dame faculty and colleagues from Universidad Popular Autónoma del Estado de Puebla, Tec de Monterrey, and Universidad Nacional Autónoma de México to present collaborative projects and explore future partnerships.

MOU signed with University of São Paulo

*February 2, 2017
São Paulo*

The Importance of International Education

*August 30, 2016
São Paulo*

Don Bishop, associate vice president of undergraduate enrollment, gave a presentation on the importance of international education and admissions to undergraduate programs at Notre Dame. *Held in partnership with Fundação Estudar and the Notre Dame Club of Brazil.*

Father Jenkins visits Brazil to inaugurate the Global Center

*March 2016
São Paulo*

International Summer Chemistry Program

*July 13-24, 2015
Santiago*

Twenty doctoral students from Europe, Latin America, and the United States participated in the Santander International Summer School on molecular catalysts at the Heidelberg Center for Latin America in Santiago. The summer school highlighted the fundamentals and current developments in the field of molecular catalysts, with an emphasis on catalysts as synthetic tools. *Organized by the University of Notre Dame, University of Heidelberg in Germany, and the Pontifical Catholic University of Chile (PUC) in Santiago.*



NOTRE DAME
INTERNATIONAL



“The struggle to be a great Catholic university in a world that has become both increasingly secular and more radically religious has placed Notre Dame in a unique position at the heart of the most complex issues facing our society. We have not just an opportunity, but a duty to think and speak and act in ways that will guide, inspire, and heal—not just for followers of the Catholic faith, but for all our neighbors in the nation and the world... The world needs a university that graduates men and women who are not only capable and knowledgeable, but who accept their responsibility to serve others—especially those in greatest need.”

Rev. John I. Jenkins, C.S.C.
President, University of Notre Dame

Inaugural address, September 2005

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