“OUR CAMPUS IS IN SOUTH BEND, INDIANA; OUR CLASSROOM IS THE WORLD.”

STUDY ABROAD WITH NOTRE DAME

Notre Dame’s Study Abroad programs, administered by Notre Dame International, are specifically designed to reflect Notre Dame’s values of faith, learning, and community. Study Abroad programs provide shape and substance to the belief that students develop awareness of the importance and benefit of a global perspective through international study and complementary campus activities.

Notre Dame students have dozens of opportunities to participate in international programs; Study Abroad provides just one such opportunity and includes the traditional semester- or year-abroad programs. Increasingly, Study Abroad programs also include summer programs, which are typically taught in English with a general studies, location-tailored curriculum.

Whether you are a freshman or a rising junior, you will most likely be faced with questions like: Is Study Abroad for me? Study abroad where? When? Where do I start? This brochure will provide some initial answers, but we urge you to consult the Study Abroad website, international.nd.edu/study-abroad, or contact our office at studyabroad@nd.edu where program managers will be happy to meet with you.

- **Now is the Time**: Notre Dame International (NDI) is adding new academic year and summer programs to its already-extensive list. It is also working with its collaborators around the world to increase the number and variety of locations available to Notre Dame students.

- **This is the Place**: Notre Dame prides itself on being among a handful of top research institutions in the United States where graduating seniors are more likely than not to have had an opportunity to study abroad. More than half of Notre Dame undergraduates study abroad for academic credit. Notre Dame’s Study Abroad portfolio includes more than 40 programs in more than 20 countries during the academic year and summer session.

- **Can Work with Your Major**: Most students can study abroad without disrupting a four-year track toward graduation. International programs foster the acquisition of high levels of foreign language proficiency in Arabic, Chinese, French, German, Modern Greek, Italian, Japanese, Portuguese, Spanish, and Russian, among other options. Since Study Abroad programs can fulfill some academic requirements, with planning, most students will progress toward graduation as if they had not left campus. Study Abroad programs also offer electives that are fully credited by the University and extend the breadth and depth of the Notre Dame curriculum.

OTHER INTERNATIONAL OPPORTUNITIES

WHILE THE FOLLOWING PAGES PROVIDE A BRIEF OUTLINE OF EXISTING STUDY ABROAD PROGRAMS, BE SURE TO CONSIDER OTHER INTERNATIONAL PROGRAMS MADE AVAILABLE THROUGH DEPARTMENTS, INSTITUTES, CENTERS, AND RESEARCH BRANCHES ON CAMPUS. SOME OF THESE OPPORTUNITIES ARE LISTED ON THE NOTRE DAME INTERNATIONAL WEBSITE, INTERNATIONAL.ND.EDU.
WHERE DO I START?

Many of Study Abroad’s programs are competitive and some have language prerequisites. Please review your options early and plan your academic program accordingly.

GENERAL GUIDANCE

Consult the NDI Study Abroad website, international.nd.edu/study-abroad, for more information on each step:

STEP 1: EXPLORE YOUR OPTIONS FOR WHEN AND WHERE TO GO

STEP 2: MAKE AN INFORMED DECISION

STEP 3: PLAN YOUR COURSES BOTH AT NOTRE DAME AND ABROAD

STEP 4: READ THE INSTRUCTIONS FOR APPLYING

STEP 5: SUBMIT YOUR COMPLETED APPLICATION BY THE DEADLINE

First-Year Students: Inform your advisors of your desire to be a candidate to study abroad, attend the appropriate session during First-Year Orientation, and enroll in any applicable language courses.

Sophomores: Determine your program of choice as soon as you return to campus, as most applications for the next academic year are due before the end of the fall semester.

Please note: Although most study abroad programs are built on Notre Dame’s long-term collaborations around the world and will be offered every year, program offerings cannot be guaranteed for future years. Neither can we guarantee that every program listed in the brochure will operate. Considerations of enrollment and student safety are taken into account when deciding whether to offer a program in a particular year.

In addition, students considering participation in an international program should obtain a passport or ensure their existing passport is still valid for the length of the study abroad program.

SELECTION CONSIDERATIONS

While Notre Dame works continuously to expand the number and variety of study abroad options, opportunities may not be suitable for everyone and may involve a competitive application process.

In addition to academic standing (minimum GPA requirement) NDI uses these selection criteria for the placement of students in Study Abroad programs:

- Language skills (if applicable)
- Congruence with student’s academic program
- Congruence with student’s personal and career goals
- Community standards considerations

STUDENTS WITH DISABILITIES

NDI strives to build diversity within its programs. Students with disabilities are encouraged to apply to Study Abroad programs; we will address your needs on a case-by-case basis.

TRAVEL SAFETY

Student safety and well-being is of utmost importance to NDI. Students are required to participate in a destination-specific orientation. You are also encouraged to consult the Notre Dame International travel website, international.nd.edu/SOS, particularly if you have specific health needs that may not be easily met in certain countries.
AUSTRALIA

FREMANTLE
UNIVERSITY OF NOTRE DAME AUSTRALIA
A semester-long academic program designed for juniors and open to students from the College of Arts and Letters and Mendoza College of Business. Students enroll in courses at the University of Notre Dame Australia (NDA). Independent of the University of Notre Dame du Lac, NDA is the first private Catholic university in Australia. The first semester begins mid-July (Australian winter) and concludes in November. The second semester begins in mid-February (Australian summer) and concludes in June. Students live in a community setting in Port Lodge, which is within walking distance of the University’s main academic buildings. Residential supervisors are available to students. Fremantle is a port city located at the mouth of the Swan River on the shores of the Indian Ocean. It is twenty minutes from the center of Perth, the capital of Western Australia. This vibrant city boasts a colorful history, heritage architecture, a thriving industry, and a lifestyle alive with sidewalk cafés, galleries, restaurants, and pubs.

PERTH
UNIVERSITY OF WESTERN AUSTRALIA
A semester-long academic program designed for juniors and open to students from the colleges of engineering and science. The program will also admit qualified Arts and Letters students, especially ALPP and anthropology majors. Students enroll in courses at the University of Western Australia (UWA). UWA, established in 1911, is one of Australia’s top universities and is a member of Australia’s prestigious group of eight leading research universities. A special program has been developed for engineering students, which combines course work with fieldwork or research in conjunction with local Australian engineering companies and UWA professors. Students live in a community setting in UWA’s residential dormitories. All dorms are within walking distance of the university’s main academic buildings and are staffed with rectors and other administrative personnel. Perth, the capital of Western Australia, is a modern but relaxed city of about 1.6 million people and boasts a variety of natural and man-made attractions both in its downtown area and immediate suburbs. Like neighboring Fremantle, Perth enjoys a cosmopolitan lifestyle with many cafés, galleries, restaurants, and pubs.

BRAZIL

SALVADOR DA BAHIA
UNIVERSIDADE CATÓLICA DO SALVADOR (UCSAL)
COUNCIL FOR INTERNATIONAL EDUCATIONAL EXCHANGE (CIEE)
A semester-long academic program open to students in all majors who want to improve their Portuguese skills and knowledge of Brazilian culture. This program is of particular interest to students in Brazilian studies, Latin American studies, poverty studies, race relations, sociology, and anthropology. It is offered in conjunction with CIEE and begins with a four-week Intensive Language and Culture Program (ILCP). During the ILCP, students are required to take an intensive Portuguese language class. Students who are near-native speakers of Spanish may be placed in a Portuguese for Spanish Speakers course (offered based on enrollment). For the remainder of the semester, students enroll in a Portuguese language with CIEE and may also choose to enroll in one or two core courses offered through CIEE. Students directly enroll at UCSal or UFBA for their remaining courses. Students must complete a minimum of two semesters of college-level Portuguese to be eligible for this program. All students are required to live with Brazilian host families. Bahia has been called the soul of Brazil where the cultures and races of Brazil’s heritage have mixed to create a blend of music, dance, cuisine, and art that is authentically Brazilian. The vibrant religious ceremonies and celebrations and rich history make Salvador da Bahia a center for cultural learning.

SÃO PAULO
PONTIFICIA UNIVERSIDADE CATÓLICA DE SÃO PAULO (PUC)
COUNCIL FOR INTERNATIONAL EDUCATIONAL EXCHANGE (CIEE)
A semester-long academic program open to students in all majors who want to improve their Portuguese skills and knowledge of Brazilian culture. This program is of particular interest to students enrolled in the College of Arts and Letters and for students with an interest in international business. It is offered in conjunction with CIEE and begins with a four-week Intensive Language and Culture Program (ILCP). During the ILCP, students are required to take an intensive Portuguese language class. Students who are near-native speakers of Spanish may be placed in a Portuguese for Spanish Speakers course (offered based on enrollment). For the remainder of the semester, students enroll in a required CIEE Portuguese language and culture course. In addition, students enroll in three or four courses drawn from the wide range of courses offered at PUC for which they meet the prerequisites. Students must complete a minimum of two semesters of college-level Portuguese to be eligible for this program. All students are required to live with Brazilian host families. As the largest city in Brazil with well over 19 million people and the sixth largest city in the world, São Paulo exerts considerable economic, political, and cultural influence worldwide. An ethnically diverse city, São Paulo has large numbers of people of Italian, Portuguese, African, Arab, and Japanese descent. Today, it is the financial and industrial center of Brazil.
**CHILE**

**SANTIAGO**

**PONTIFICIA UNIVERSIDAD CATÓLICA (PUC)**
**UNIVERSIDAD ALBERTO HURTADO**

A semester- or year-long program open to students in all majors, who have completed a minimum of four semesters of college-level Spanish (or the equivalent). Notre Dame’s program is conducted at the Pontificia Universidad Catolica (PUC), one of the most prestigious universities in South America. All participants take two required classes: Spanish for Foreigners and Chilean Politics and Society and directly enroll in two to three additional classes at PUC. In addition to the required courses and the PUC courses, students may participate in an optional Approaches to Poverty and Development course taught at the Universidad Alberto Hurtado. Students enrolled in this class participate in supervised volunteer work a few hours each week in an area of urban poverty and will participate in a seminar once a week to analyze issues of poverty and development. All students are required to live with Chilean host families. Santiago serves as the social, cultural, and commercial capital of Chile. Outside the city, students can explore the beautiful Andes Mountains, the Pacific coastline, and other natural wonders of the Chilean countryside. Participants in the Santiago program will have an opportunity to become familiar with many dimensions of Chilean society, sometimes not easily accessible to foreigners, including a language and cultural immersion program in rural Linares, Chile, which takes place before the start of the academic semester in Santiago.

**CHINA**

**BEIJING**

**PEKING UNIVERSITY**
**COUNCIL FOR INTERNATIONAL EDUCATIONAL EXCHANGE (CIEE)**

A semester- or year-long academic program open to students in all majors who want to improve their Mandarin Chinese skills and knowledge of Chinese culture. This CIEE program at Peking University focuses on language instruction and offers multiple levels of language courses and more than twenty elective language courses. As one of China’s most prestigious universities, Peking University was founded in 1898 and has a long tradition of scholarly excellence and political activism. Its primary mission is to train scholars for advanced research in the natural and social sciences. Students applying for this program must have taken a minimum of three semesters of Chinese at Notre Dame (or the equivalent) to be eligible for admission. Students live in the Global Village outside the campus of Peking University. Placement with a host family is also an option. As the capital of the world’s most populous nation, Beijing is the center and international focal point of much that happens in contemporary China. With a large foreign business and diplomatic community, Beijing truly provides an international environment.
HONG KONG
CHINESE UNIVERSITY OF HONG KONG (CUHK)
A semester- or year-long program open to juniors who wish to study in Hong Kong. The program is open to all majors but is particularly suited to students in Arts and Letters, Business, Engineering, or Science. No Chinese language study is required. The program is offered through a bilateral exchange program with the Chinese University of Hong Kong (CUHK), a leading research university, which offers courses taught in English or Chinese from over 330 programs of study. Students live on campus in dorms called “hostels” and share a double- or triple-occupancy room with local students who have expressed interest in having a room with an exchange student. Hong Kong is a thriving and vibrant city of seven million. It is a commercial and economic center fringed by the natural beauty of the surrounding islands and the South China Sea.

HONG KONG
UNIVERSITY OF HONG KONG (HKU)
A semester-long program open to juniors who wish to study in Hong Kong. The program is open to all majors but is best suited for students in Arts and Letters, Business, Engineering, or Science. Knowledge of Chinese language is not required. The program is offered through a bilateral exchange program with the University of Hong Kong (HKU), Hong Kong’s oldest university. HKU is a dynamic, comprehensive university of world-class standing and a leading international institution of higher learning in Asia. All courses, except those offered by the Department of Chinese, are taught in English. At HKU, students live in residences and housing called “halls.”

SHANGHAI
EAST CHINA NORMAL UNIVERSITY (ECNU)
COUNCIL FOR INTERNATIONAL EDUCATIONAL EXCHANGE (CIEE)
A semester-long program offering three tracks of study: accelerated Chinese language, business, language and culture, and China in a global context. These options will be most attractive to students in the College of Arts and Letters and the Mendoza College of Business. Science or engineering courses are currently not available, but students from these colleges can earn general University or college elective credits. One semester of Chinese is required. The Shanghai program is located on the campus of East China Normal University (ECNU), locally known as “HuaShiDa.” The university has a long history of scholarly endeavors and is well known as one of the most innovative universities in China. Students will live in international student dormitories located on the main ECNU campus. Placement with a host family is also an option. The city of Shanghai is situated in the middle of China’s east coastline and is a gateway to the Changjiang River Valley. It is China’s financial and industrial capital and combines the legacy of its magnificent past with modern infrastructure and architecture.

FRANCE
ANGERS
UNIVERSITÉ CATHOLIQUE DE L’OUEST (UCO)
CENTRE INTERNATIONAL D’ÉTUDES FRANÇAISES (CIDEF)
A program ideally suited for year-long students, although semester students may apply. This program is particularly well suited for second-year students with intermediate levels of French. All courses are taught in French and may fulfill Notre Dame electives, or University requirements. Offered courses include French language, French literature, history, philosophy, theology, art history, political science, and the social sciences. The academic year begins with a four-week preliminary language-intensive session. Most students in the Angers program study at the CIDEF, an institute designed specifically to serve the needs of foreign language learners, located within the Université Catholique de l’Ouest (UCO). The CIDEF enrolls 1,500 students from 70 countries annually, making this a truly international opportunity to improve French language skills and familiarity with the culture. Students proficient in French and spending a year or spring semester in Angers may take one or two classes alongside French students at UCO. Students are housed in private homes, with families carefully chosen by the Notre Dame resident director and the UCO office of student services. Angers, a provincial city of about 250,000, is located in the Loire Valley. The heart of the city, with a 12th-century cathedral and a 13th-century castle, plus winding, narrow streets and old houses, maintains its medieval charm. Located less than two hours by fast train from Paris, Angers is a perfect gateway for exploring the Loire Valley, wider France, and Europe.

PARIS
INSTITUT D’ÉTUDES POLITIQUES DE PARIS (SCIENCES PO)
A program designed for social science students who will commit to staying a whole year, although spring semester students may apply. A limited number of students are selected to study each year at the Institut d’Études Politiques de Paris, or Sciences Po, as it is more commonly known. In this program, students from around the world are brought together with French students to study recent French and European history, French politics, international relations, the European Union, economics and sociology. They will also take French language courses. French is the language of instruction and of communication among the students. Sciences Po is one of the most prestigious institutions in France, training the business and political elite of the country. It is located in the 7th arrondissement, an elegant residential district in Paris, close to the Eiffel Tower, the National Assembly, and the Musee d’Orsay. Nearby Blvd. St. Germain is famous for its cafés, gathering places for French intellectuals and artists. Students live in the dormitories at the campus of the Cité Internationale Universitaire Paris.
PARIS
UNIVERSITÉ PARIS DIDEROT
A program designed as a year-long program ideal for juniors in the humanities with advanced fluency in French (a spring-semester option is available). Our host college within Paris Diderot, the U.F.R. Lettres, Arts et Cinéma (LAC), offers a broad variety of courses in French language, linguistics, and literature, as well as art history and film studies from an excellent group of teacher-scholars. Students who take a full load of upper-level courses at the LAC should be able to complete at least 40 percent of their credits toward a major or supplementary major in French during their year abroad. Advanced students in the humanities enroll directly in courses with French students at one of the youngest and most dynamic universities in Paris. Students live in the dormitories at the campus of the Cité Internationale Universitaire de Paris. Inaugurated in 2007, the Paris Diderot campus is located on the banks of the Seine near the Bibliothèque Nationale de France in the bustling, modern 13th arrondissement of southeastern Paris, a neighborhood with a distinct identity: in the 1980s, ethnic Chinese refugees from the former French colony of French Indochina (modern-day Vietnam, Cambodia, and Laos) settled there. Cantonese, Vietnamese, and Khmer are spoken by many residents in the community.

GERMANY
BERLIN
FREIE UNIVERSITÄT
A semester- or year-long program designed for students with proficiency in German, majoring in the humanities, the social sciences, and the natural sciences. Based at the renowned Freie Universität Berlin, the program is part of the Berlin Consortium for German Studies (BCGS) and is managed by Columbia University. The Berlin program offers an intellectually challenging and diverse curriculum, providing in-depth study in German language, culture, and society. A month-long homestay with a German family in conjunction with a six-week intensive language practicum prepares students for entry into the German university system where students will take classes taught by BCGS and Freie Universität Berlin faculty alongside other university students. Coursework and lectures are conducted in German. Program tutors provide support during the language practicum and throughout the academic year. Following the initial homestay, students live in dormitories or arrange their own housing in private apartments. The city of Berlin, with a population of over 3 million is Germany’s vibrant cultural, political, and economic capital. With over 170 museums and galleries, numerous sites of historical interest, generous green spaces, and various architectural traditions, Berlin is the ideal city for academic study.
HEIDELBERG

HEIDELBERG UNIVERSITÄT WITH AMERICAN JUNIOR YEAR (AJY)

A semester- or year-long program designed for juniors majoring in the humanities, social sciences, and the natural sciences. This program provides in-depth study of German language, culture, and society. The program begins with a four-week intensive Aspects of Society and Culture in Contemporary Germany course, which provides the students with at least 60 hours of intensive language training and excursions to various cultural institutions around Heidelberg. Upon completion of the Aspects of Society and Culture in Contemporary Germany course, students enroll in one course taught by the AJY center professors, as well as courses at Heidelberg Universität. All courses are taught in German (applicants should have at least two years of college-level German or the equivalent). Students will reside throughout Heidelberg in a dormitory or shared apartment with German students. Heidelberg is one of Germany's most beautiful cities. It is also the classic German student city—bustling with a wide range of cultural activities such as theater and dance. Heidelberg is located on the Neckar River in southwestern Germany—one of the sunniest and warmest corners of the country.

ATHENS

COLLEGE YEAR IN ATHENS (CYA)

A semester-long program for juniors from all colleges offering university-level courses (taught in English) in three specific academic areas: ancient Greek civilization, Byzantine and modern Greek studies, and European and East Mediterranean studies. The ancient Greek civilization curriculum invites students to amplify their knowledge of ancient Greece and deepen their understanding of Greece's contribution to the development of Western civilization. The Byzantine and modern Greek curriculum provides an opportunity for students to learn about Greek culture and history from the Byzantine period to the present day. The East Mediterranean Area studies curriculum focuses attention on Greece's importance in geopolitics. As the country where Europe intersects with Asia and Africa, Greece provides a site to investigate the associated problems and complexities of history, politics, and international affairs. The CYA program complements classroom teaching with study travel to relevant historical areas. Students live together in simply furnished apartments within walking distance from the academic center. Athens, a city of more than 4 million people, is both the wellspring of Western civilization and a modern European country in transition with rich folklore and tradition. This is the part of the world where the civilizations of the Nile and western Asia flourished.
IRELAND

DUBLIN
TRINITY COLLEGE DUBLIN (TCD)
UNIVERSITY COLLEGE DUBLIN (UCD)
KEOUGH-NAUGHTON NOTRE DAME CENTER

A semester- or year-long program (Trinity College) open to students of all majors. Students will take courses at the Keough-Naughton Notre Dame Center in Dublin and at the Republic of Ireland’s best universities—either University College Dublin (UCD) or Trinity College Dublin (TCD). Notre Dame’s Keough-Naughton Center is located at the University of Notre Dame Dublin Global Gateway on Merrion Square, the most elegant Georgian square in central Dublin. The Dublin program includes trips relevant to the core courses, a community-based learning component, and service opportunities. Students will take the equivalent of 15 to 18 credits per semester. Students will live in UCD and TCD dormitories with other international and Irish students. Dublin is a capital city of 1 million people located on the Irish Sea, which is on the east coast of Ireland. Physically a small city—all the major museums and sites are within walking distance—it has a rich cultural life manifested especially in its established and experimental theater and traditional Irish and classical music. It is a young city, with over 100,000 college-age students in its many educational institutions.

ISRAEL

JERUSALEM
TANTUR ECUMENICAL INSTITUTE
BETHLEHEM UNIVERSITY

A spring semester-long program open to sophomores and juniors of all majors who have a particular interest in learning the religious, cultural, historical, and political landscape of the region. Students take required courses at the Tantur Ecumenical Institute, focusing on ecumenism and interreligious dialogue, a modern history of the Israeli-Palestinian conflict, the art and architecture of the Holy Land, and the philosophy of modern Jewish thought. Students will choose their remaining elective from courses offered in English at Bethlehem University. The semester program also includes numerous excursions throughout Israel that enhance the material covered in the classroom. The Jerusalem program is located at the Notre Dame Global Gateway in Jerusalem, on a hilltop on the road from Jerusalem to Bethlehem. From almost every point on the Tantur Ridge there is a magnificent view of beautiful and historic sites, including the church spires of Bethlehem, the Muslim minarets of Arab villages, the Old City walls of Jerusalem, and a jumble of hills that fall off into the Jordan Valley.

ITALY

BOLOGNA
UNIVERSITY OF BOLOGNA (UNIBO)

A semester- or year-long program open to juniors of all majors, but especially designed for students with an interest in perfecting their knowledge of Italian language, culture, and history. After a four-week intensive language and culture program, students enroll directly in the University of Bologna and take classes alongside Italian students. All instruction, field trips, and group activities are conducted in Italian. Special courses in Italian literature, language, art history, film studies, civilization, and contemporary politics are arranged by the Bologna Consortial Studies Program (BCSP), Notre Dame’s local partner. Courses are taught by University of Bologna faculty members. The University of Bologna is Europe’s oldest institution of higher learning and Italy’s top-ranked university, known for its ancient tradition of humanistic studies. During the first week or two after arrival, program students live together in a pensione. With the assistance of the program’s resident staff, students then locate independent apartments in Bologna and usually live with Italian students. Bologna, an elegant city of almost 500,000, is the capital of the wealthy and progressive region of Emilia-Romagna in northern Italy. Excellent transportation links make it an ideal base for travel within Italy and beyond.

ROME

JOHN CABOT UNIVERSITY (JCU)

A semester- or year-long program for students from the colleges of arts and letters, business, science, and engineering. Rome is the Eternal City, where history and great art come alive. The program is based at John Cabot University (JCU), a private, independent, four-year university with strong ties to the American educational experience. JCU offers courses in art studio, art history, classics, history, Italian, European studies, theology, and business. All students take an Italian language course on site. There are numerous volunteer and internship possibilities in Rome. An important part of attending JCU is the interaction with faculty, staff, and other students that takes place outside the classroom. Students have several housing options, including private apartments or dormitory-style housing within walking distance of JCU or a bus ride away. JCU is located in the center of Rome in the historic Trastevere quarter, a few steps from the Tiber River. Rome is a vital European center for religion, business, film, and art. In our increasingly connected world, Rome is an ideal place to study. Students can enjoy Rome’s abundant architectural and historical richness, including that of Vatican City, and participate in the Notre Dame Rome Global Gateway’s events and activities.
ROME
INTERCOLLEGIATE CENTER FOR CLASSICAL STUDIES (ICCS)
A semester-long program open to sophomores, juniors, and seniors majoring in classics, classical history, or archaeology, or art history majors with a strong classical background. Proficiency in Italian language is not required. A major part of the academic work is a required comprehensive and integrated course called The Ancient City dealing with Roman archaeology and topography, social and urban history of Rome, and Roman civilization. The Ancient City presupposes a solid knowledge of Roman history. Site visits and explorations, museum tours, lectures, and wide-ranging trips complete the course. Other academic offerings include intermediate or advanced Latin and Greek, Renaissance and Baroque art history, and elementary Italian. The program is offered by Notre Dame’s partner, the Intercollegiate Center for Classical Studies (ICCS), located on one of the main streets of the Janiculum in the heart of Rome. The building serves as classroom and office space, dormitory and refectory. A substantial library is also on site. Students can enjoy Rome’s abundant architectural and historical richness, including that of Vatican City, and participate in the Notre Dame Rome Global Gateway’s events and activities.

JAPAN
NAGOYA
NANZAN UNIVERSITY, CENTER FOR JAPANESE STUDIES (CJS)
A semester- or year-long program open to sophomores and juniors interested in an intensive language academic experience. Notre Dame students attend the Center for Japanese Studies at Nanzan University, where they enroll in intensive Japanese language classes and area-studies classes. Students choose their other courses in the areas of Japanese society, literature, religion, business, economics, history, art, and politics. Except for Japanese language classes, all courses are taught in English, and the subject matter is often placed in a larger Asian context. Students may choose between homestay—coordinated by the Center for Japanese Studies at Nanzan University—or university housing. Nagoya is located in the center of Honshu, Japan’s main island, midway between Tokyo and Kyoto, and only an hour from the Kii Peninsula and the Ise-Shima National Park, famous for its shrines. Nagoya is known for the Tokugawa Art Museum, and as the home of the Toyota Corporation, Noritake China, and the castle that Shogun Ieyasu Tokugawa built in 1610 for his ninth son.

TOKYO
SOPHIA UNIVERSITY
COUNCIL FOR INTERNATIONAL EDUCATIONAL EXCHANGE (CIEE)
A semester-long program open to sophomores and juniors of all Japanese language abilities interested in developing their Japanese skills and increasing their knowledge about Japan, its people, and its culture. While Japanese language majors may want to concentrate their efforts on language courses, students can choose from a wide variety of courses taught in English on such topics as Asian studies, international business, economics, history, political science, art history, literature, religion, philosophy, anthropology, and sociology. The program is run by Council for International Educational Exchange (CIEE) and based at Sophia University, a Roman Catholic institution and one of Japan’s top-rated universities. Students may choose homestay with Japanese families (an invaluable opportunity to experience the Japanese culture and society in a way that a tourist cannot) or the university dormitory option, which is available to academic year students. Tokyo is one of the largest cities in the world. As both the capital and economic hub of Japan, Tokyo is a fascinating example of how old traditions and the new high-tech culture meld.

TOKYO
KEIO UNIVERSITY
A semester-long program open to sophomores and juniors of all majors, but particularly suited for students in the College of Arts and Letters and Mendoza College of Business. The program is offered through a bilateral exchange program with Keio University, Japan’s oldest and one of its most prestigious higher education institutions. Notre Dame students have the option to enroll in either the Japanese Language Program (JLP), with a focus on intensive language and culture studies, or in the Keio International Program, with access to content classes taught in English. Notre Dame students will be assigned to off-campus accommodations supported by Keio University.
AMMAN

PRINCESS SUMAYA UNIVERSITY OF TECHNOLOGY (PSUT)

COUNCIL FOR INTERNATIONAL EDUCATIONAL EXCHANGE (CIEE)

A semester- or year-long program designed for students interested in following one of three tracks in Amman, Jordan: Arabic language, Arabic language and culture, or diplomacy and policy studies. Students in the intensive Arabic or the language and culture track take courses in advanced modern standard Arabic, advanced topics in Arabic conversation, Arabic writing and research, and one subject course in literature, history, religion, or media at PSUT, the only private and nonprofit university in Jordan, known as a center of educational excellence—within the country and in the surrounding region. Students in the diplomacy and policy studies track take courses at the Jordan Institute of Diplomacy. Enrollment in certain subject courses may require a higher level of proficiency in Arabic than others. Students will take a placement exam during orientation to determine which program they are eligible for. The city of Amman provides a safe environment for exploration and study. Students can live with a Jordanian host family or in an apartment with other CIEE students. There are volunteer options available to engage with the community, from helping others with English to volunteering at a women’s rights organization. Academic year students can participate in an internship with a non-governmental organization. Amman, the capital of Jordan with at least 5,000 years of history, is a fascinating city of contrasts—a unique blend of old and new, situated on a hilly area between the desert and the fertile Jordan Valley.

PUEBLA

UNIVERSIDAD POPULAR AUTÓNOMA DEL ESTADO DE PUEBLA (UPAEP)

A semester- or year-long program open to students enrolled in all colleges. The fall semester includes a pre-medicine track. All participants in the Mexico program are required to enroll in one course with a focus on Mexican history or culture. Students must complete a minimum of four semesters of college-level Spanish (or the equivalent) before departure. In the fall semester, Notre Dame offers a pre-medical program at the Universidad Popular Autónoma del Estado de Puebla UPAEP, which includes the first semester of general physics with laboratory. In addition, students have the opportunity to shadow Mexican doctors who work in public hospitals throughout Puebla. Students enrolled in the College of Arts and Letters or the Mendoza College of Business may also enroll in internships facilitated by UPAEP. The program includes many opportunities for students to engage in service work. The beautiful city of Puebla lies two hours southeast of Mexico City. It has played a central role in Mexican history since the invasion of Cortes. The state of Puebla offers an active and rich cultural life, including festivals such as Cinco de Mayo, Ritual of Quetzalcoatl and Day of the Dead celebrations. It is home to five major indigenous groups: Nahuas, the Totonacas, the Mixtecas, the Popolocas, and the Otomi.
RUSSIA

MOSCOW
MOSCOW INTERNATIONAL UNIVERSITY
ST. PETERSBURG - RUSSIAN STATE PEDAGOGICAL UNIVERSITY
VLADIMIR - KORA CENTER FOR RUSSIAN LANGUAGE STUDY
A semester-long program designed for students interested in studying contemporary Russian society and Russian history, literature, art, and media. Courses are taught in Russian, but are designed for students who are in the process of developing their language skills. The curriculum is offered in conjunction with the American Council of Teachers of Russian (ACTR) and includes a variety of Russian language classes taught in small groups of three to five, based on each student’s abilities in Russian. Participants are paired with a Russian peer tutor for two hours per week. Volunteer opportunities and internships are also available. The fifth day of each week is set aside for excursions. Students have the choice of living with a host family or in a university dormitory. Because the homestay offers a cultural complement to the student’s academic program, most participants choose this option. Students choosing the dormitory option live with other ACTR students and/or with Russian students.

SINGAPORE
NATIONAL UNIVERSITY OF SINGAPORE (NUS)
A semester- or year-long program open to students in all majors, but particularly well suited for students in science and engineering. The program is offered through a bilateral exchange program with the National University of Singapore (NUS), a top-ranked and leading global university. NUS is a vibrant English-speaking comprehensive university with 16 faculties or schools. Notre Dame students may choose English-taught courses from a comprehensive list that is announced every year and is available online. Areas of study include arts/design, engineering, English, foreign languages, global studies, health, humanities, journalism, law, life sciences, other physical sciences, social sciences, sustainability, etc. Students live on campus in the “halls” with local and international students. Singapore, often referred to as the “little red dot,” is a bustling cosmopolitan city that offers a world-class living environment, with a landscape populated by high-rise buildings and gardens. It is a ubiquitous collage of cultures, with a vibrant multicultural population where people of different ethnic backgrounds and beliefs coexist.

SENEGAL
DAKAR
COUNCIL ON INTERNATIONAL EDUCATION EXCHANGE (CIEE)
A spring-semester program designed for students interested in improving their French skills while following a curriculum that includes French, African studies, and development studies. Special topics include the impact of Islam, the Atlantic slave trade, the environment and development of sub-Saharan Africa and are addressed in coursework and in opportunities beyond the classroom. The Council on International Education Exchange (CIEE) coordinates the program. Courses are taught in French or English. Students live with a host family and participate in excursions to rural Senegal and to sites of historic significance. Situated on the west coast of Africa, Dakar is a vibrant, bustling city of more than 2 million Africans speaking French and Wolof as well as other regional languages. The former French colony is now an independent democracy still deeply rooted in its cultural traditions. Dakar is a center of commerce and culture in Western Africa.

SOUTH KOREA
SEOUL
YONSEI UNIVERSITY (YU)
A semester-long exchange program with Yonsei University, allowing Notre Dame students to take courses taught in English, including business and economics, politics, sociology, engineering, sciences, natural science, human ecology, as well as courses in Korean studies. Most of the Korean-taught college courses are also available to international exchange and visiting students who are fluent in Korean. Yonsei University was first established in 1885 by Christian missionaries. Its main campus is ensconced in a spacious, picturesque, and natural setting located minutes away from the economic, political, and cultural centers of Seoul’s metropolitan downtown. International students live in SK Global House or International House. The capital city of Seoul is South Korea’s cultural and educational heart, as well as its political and economic epicenter. Located in the northwest corner of South Korea, Seoul is a mega-modern and appealingly ancient city.
SPAIN

ALCOY
UNIVERSITAT POLITÈCNICA DE VALENCIA (UPV)
A semester- or year-long program designed for sophomores or juniors in the College of Engineering (particularly chemical, electrical, and computer science). The program takes place at the Universitat Politècnica de València (UPV); the majority of the courses are taught in Spanish, but some are taught in English. Upon arrival, students take a two-week intensive Spanish course prior to the beginning of classes. Notre Dame students take advantage of a high teacher-student ratio and well-equipped laboratories with up-to-date technology. At UPV, a university focused on science and technology, students will attend classes, live and eat alongside Spaniards and other international students, and participate in the same wide array of social, cultural, and athletic activities. Alcoy is a small town of roughly 80,000 people in the Valencian state of Spain. It is nicely situated in an inland valley roughly 20 km from the Costa Blanca. Alcoy is best known for the annual Festival of Moors and Christians, held in April, where Alcoy celebrates its founding. Alcoy is known as the City of Bridges, because of the multiple bridges that span the local gorges.

TOLEDO
FUNDACIÓN ORTEGA-MARAÑÓN
UNIVERSIDAD CASTILLA LA MANCHA (UCLM)
A semester- or year-long program open to sophomores and juniors in all majors. Given that all courses are taught in Spanish, students must have completed four semesters of college-level Spanish or equivalent to participate in this program. Students must take five courses through the Fundación Ortega-Marañón. Credit-bearing internships in several areas, including government, the arts, social service, and communications, are available in Toledo. Students may choose to live with a Spanish host family or in dormitories at the Fundación Ortega-Marañón. Students interested in an advanced course of study may choose to take courses at Universidad Castilla la Mancha (UCLM) through direct matriculation. These advanced-track students will take two or three classes at UCLM (alongside Spanish students attending UCLM) and two or three classes at the Fundación Ortega-Marañón with other Notre Dame program participants. This option is available to students who participate in the academic year or spring programs only. Note that spring semester courses at UCLM finish in June. Qualified students must have completed a minimum of five semesters of college-level Spanish before their departure for Spain and will have at least a B average in Spanish language courses. Toledo, located about 40 miles south of Madrid, has been called the quintessential Spanish city; for Cervantes, Toledo was “the glory of Spain and the light of her cities.” Toledo’s architecture and monuments display a splendid variety of medieval and renaissance styles, from Arabic mosques to Jewish synagogues and Christian churches.

SWITZERLAND

GENEVA
UNIVERSITY OF GENEVA (UNIGE)
A semester-long spring program open to advanced physics students. The program allows students to study at University of Geneva (UNIGE), home of the world’s leading center for advanced research in particle physics through Boston University's Geneva-Physics program. This program combines upper-level coursework in quantum physics and electrodynamics at the University of Geneva (UNIGE), with directed research at the European Organization for Nuclear Research (CERN), the world’s largest particle physics laboratory. Students live in Boston University's residence hall in the center of Geneva for this program. Geneva is the most international city in Europe with over 40 percent of its population coming from outside Switzerland. Geneva also prides itself for being one of the most beautiful and cultured cities in the world, combining the splendors of nature with a rich palette of historic and architectural offerings.

UGANDA

KAMPALA
SCHOOL FOR INTERNATIONAL TRAINING (SIT)
A semester-long program open to juniors from all colleges who are interested in development studies. Students work closely with faculty from Makerere University to study complex issues of social and economic development in Uganda. The program exposes students to various aspects of development and is structured to examine development both in theory and in practice in the Ugandan context. The program provides opportunities for an in-depth practicum with an international or grassroots development agencies where students deepen their understanding of the practice of development work. Through field visits, students validate development theories and principles as they explore the diverse strengths and needs of this changing nation. Housing includes a six-week homestay in Kampala and a one-week homestay in a rural setting. The contrast between urban and rural everyday life is also reflected in each of the homestay arrangements. During excursion and practicum periods, students stay in hostels, guest houses, or small hotels. Kampala, Uganda’s thriving capital, is the center of a country emerging from a turbulent political past and is now on the firm path of economic and social recovery. The Ugandan private sector, civil society, non-governmental organizations and Uganda’s decentralized local governments all provide a rich context in which to explore socioeconomic issues.
LONDON
UNIVERSITY OF NOTRE DAME LONDON UNDERGRADUATE PROGRAM (LUP)
A semester-long program open to juniors of all colleges. Students select from courses that fulfill many University requirements and some major requirements in all of Notre Dame’s four colleges. Most courses include trips to world-renowned institutions such as the Royal Opera House, the British Museum, and the National Gallery. The core course, Inside London: Local/Global, aims to immerse students both intellectually and materially in London as a global city. Unique classes involve learning interventions for students with disabilities—guided by master teachers—and an opportunity to act on the stage at Shakespeare’s Globe Theatre. The program also features internship opportunities ranging from politics (with members of the British Parliament), to business (e.g., Morningstar, BBDO) to art (Dulwich Picture Gallery), to entertainment (Young Film Academy) to public relations (NFL-UK). Internships that focus on social justice are also available in London parishes. LUP students live in secure, modern, fully equipped flats adjacent to the South Bank and right in Central London. Classes take place at the Notre Dame London Global Gateway, situated just off Trafalgar Square in the historic, royal, governmental, cultural, and entertainment heart of London.
ST. ANDREWS (SCOTLAND)
UNIVERSITY OF ST. ANDREWS
A semester-long program open to juniors in arts and letters and those majoring in computing engineering. The University of St. Andrews was founded around 1411 and bears the distinction of being Scotland’s oldest and most prestigious university, ranking consistently among the United Kingdom’s top five universities. Today, it is one of the few universities still fully integrated with its medieval city, where students and scholars from around the world experience the latest in teaching and research in the midst of medieval ruins, centuries-old stone houses, and the world’s most famous golf course. Students generally enroll in two or three modules for a combination of 60 credits, which transfer as 15 Notre Dame semester credits. The program starts during the Candlemas, or spring term, in late January. Notre Dame students will have the opportunity to study, live, and eat in the same residence halls, and participate in the same social, cultural, athletic, sporting, and academic extracurricular activities as their Scottish counterparts. The present university town of St. Andrews, established around 1140 A.D., overlooks the North Sea and is located about 45 miles from Edinburgh on the east coast of Scotland.

LONDON
HEYTHROP COLLEGE
UNIVERSITY OF LONDON
A semester-long program open to seminarians in the Old College Program at Notre Dame. Heythrop College offers an unusually high level of personal supervision through its tutorial system and small-group seminars. Students take philosophy and theology courses at Heythrop College and live in formation at nearby Allen Hall, the seminary for the Diocese of Westchester. Each seminarian is required to gain pastoral experience in parishes, schools, prisons, and hospitals. Heythrop is the specialist philosophy and theology college of the University of London. It is located in Kensington Square, London, one of the world’s largest, most diverse, and cosmopolitan cities.

NORWICH
UNIVERSITY OF EAST ANGLIA
A semester- or year-long program open to juniors majoring in English or American studies. Notre Dame students can enroll in courses in University of East Anglia (UEA)’s American Studies Department, which offers a wide range of courses in American studies, American and English literature, and creative writing. The UEA School of American Studies is recognized as one of the best American studies departments in the United Kingdom. The school also has a special reputation in creative writing and houses the Arthur Miller Centre for American Studies annual international literary festival that has featured such notables as Arthur Miller, Norman Mailer, Kurt Vonnegut, and Susan Sontag. Norwich is one of the most vibrant and attractive cities in Europe and is a major center of the arts, culture, nightlife, and tourism. The city retains its medieval character with largely intact cobbled streets, 12th-century castle, Norman cathedral, open-air market and many independent shops, restaurants, galleries, and more. The university is an hour and 50 minutes by train from London, 60 miles from Cambridge, but also a short distance from the east coast of England.

OXFORD
UNIVERSITY OF OXFORD, NEW COLLEGE AND ORIEL COLLEGE
A highly competitive one-year program open to juniors in arts and letters, science, and electrical and mechanical engineering majors, the Oxford program provides an opportunity to spend one year studying either at New College or Oriel College, two of Oxford’s most eminent colleges. For more than 900 years, the University of Oxford has educated the intellectual, political, cultural, artistic, and business leaders of Britain and the world. Notre Dame students participate in Oxford’s renowned tutorial system working often one on one with Oxford tutors to pursue their academic interests in great depth. Tutors are full-time faculty at Oxford and are some of the premier scholars in their fields. Students live in private rooms in the colleges and take their meals in college dining halls. Sixty miles northeast of London, Oxford is famous the world over for its university and place in history.
### ACADEMIC YEAR PROGRAMS

#### QUICK-REFERENCE CHART

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>YEAR*</th>
<th>DURATION</th>
<th>LANGUAGE</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUSTRALIA:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FREMANTLE</td>
<td>Junior</td>
<td>Semester</td>
<td>None</td>
<td>AL, BA</td>
</tr>
<tr>
<td>PERTH</td>
<td>Junior</td>
<td>Semester</td>
<td>None</td>
<td>SC, EG, AL, ANTH</td>
</tr>
<tr>
<td>BRAZIL:</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>SALVADOR DA BAHIA</td>
<td>Junior</td>
<td>Semester</td>
<td>2 semesters of</td>
<td>Required 3-week pre-session. All colleges</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Portuguese</td>
<td></td>
</tr>
<tr>
<td>SÃO PAULO</td>
<td>Junior</td>
<td>Semester</td>
<td>2 semesters of</td>
<td>Required 3-week pre-session. All colleges</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Portuguese</td>
<td></td>
</tr>
<tr>
<td>CHILE:</td>
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<tr>
<td>SANTIAGO</td>
<td>Junior, Sophomore</td>
<td>Semester or Year</td>
<td>4 semesters of Spanish</td>
<td>Required pre-session. All colleges</td>
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<tr>
<td>CHINA:</td>
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<tr>
<td>BEIJING</td>
<td>Junior, Sophomore</td>
<td>Semester or Year</td>
<td>3 semesters of Chinese</td>
<td>Language intensive program</td>
</tr>
<tr>
<td>HONG KONG (CJU)</td>
<td>Junior</td>
<td>Semester or Year</td>
<td>None</td>
<td>AL, BA, EG, SCI</td>
</tr>
<tr>
<td>HONG KONG (HU)</td>
<td>Junior</td>
<td>Semester</td>
<td>None</td>
<td>AL, BA, EG, SCI</td>
</tr>
<tr>
<td>SHANGHAI</td>
<td>Junior, Sophomore</td>
<td>Semester or Year</td>
<td>1 semester of Chinese</td>
<td>AL, BA</td>
</tr>
<tr>
<td>FRANCE:</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>ANGERS</td>
<td>Junior, Sophomore</td>
<td>Semester or Year</td>
<td>2 to 3 semesters of French</td>
<td>4-week fall semester pre-session on site</td>
</tr>
<tr>
<td>PARIS (SC PO)</td>
<td>Junior</td>
<td>Spring Semester</td>
<td>5 semesters of French</td>
<td>Sciences Po, social science majors only</td>
</tr>
<tr>
<td>PARIS (DIDEROT)</td>
<td>Junior</td>
<td>Spring Semester</td>
<td>5 semesters of French</td>
<td>Diderot: French and other humanities majors</td>
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<tr>
<td>GERMANY:</td>
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<tr>
<td>BERLIN</td>
<td>Junior</td>
<td>Spring Semester</td>
<td>4 to 5 semesters of German</td>
<td>Language intensive program: 4-week pre-session</td>
</tr>
<tr>
<td>HEIDELBERG</td>
<td>Junior</td>
<td>Semester or Year</td>
<td>4 semesters of German</td>
<td>Language intensive program: 4-week pre-session</td>
</tr>
<tr>
<td>GREECE:</td>
<td></td>
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</tr>
<tr>
<td>ATHENS</td>
<td>Junior</td>
<td>Semester or Year</td>
<td>None</td>
<td>All colleges, but curriculum is limited to humanities and social sciences</td>
</tr>
<tr>
<td>IRELAND:</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>DUBLIN (TRINITY)</td>
<td>Junior</td>
<td>Semester or Year</td>
<td>None</td>
<td>AL, BA, SC, EG</td>
</tr>
<tr>
<td>DUBLIN (UCD)</td>
<td>Junior</td>
<td>Semester or Year</td>
<td>None</td>
<td>AL, BA, SC, EG</td>
</tr>
<tr>
<td>ISRAEL:</td>
<td></td>
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</tr>
<tr>
<td>JERUSALEM</td>
<td>Junior, Sophomore</td>
<td>Spring Semester</td>
<td>None</td>
<td>Curriculum limited to humanities courses</td>
</tr>
<tr>
<td>ITALY:</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>BOLOGNA</td>
<td>Junior</td>
<td>Spring Semester</td>
<td>4 to 5 semesters of Italian</td>
<td>Language intensive program: 3-week pre-session in fall semester; 10-day pre-session for spring semester students</td>
</tr>
<tr>
<td>ITALY:</td>
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<tr>
<td>ROME (JCU)</td>
<td>Junior, Sophomore</td>
<td>Semester</td>
<td>2 semesters of Italian or ROIT 10110</td>
<td>BA and AL (SC, EG also accepted)</td>
</tr>
<tr>
<td>ROME (ICCS)</td>
<td>Junior, Sophomore</td>
<td>Semester</td>
<td>2 years of Latin or Greek</td>
<td>Classics, classical history, archeology, classical art history majors only</td>
</tr>
<tr>
<td>JAPAN:</td>
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</tr>
<tr>
<td>NAGOYA</td>
<td>Junior, Sophomore</td>
<td>Semester or Year</td>
<td>First-Year Intensive Japanese</td>
<td>Intensive language program</td>
</tr>
<tr>
<td>TOKYO (SOPHIA UNIVERSITY &amp; CIEE)</td>
<td>Junior, Sophomore</td>
<td>Spring Semester</td>
<td>1 semester of Japanese</td>
<td>AL and BA</td>
</tr>
<tr>
<td>TOKYO (KEIO UNIVERSITY)</td>
<td>Junior, Sophomore</td>
<td>Semester</td>
<td>None</td>
<td>Intensive language program, language and culture program, or diplomacy and policy studies program</td>
</tr>
<tr>
<td>JORDAN:</td>
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<td></td>
<td></td>
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<tr>
<td>AMMAN</td>
<td>Junior</td>
<td>Semester or Year</td>
<td>Varies by track</td>
<td></td>
</tr>
<tr>
<td>MEXICO:</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>PUEBLA</td>
<td>Junior</td>
<td>Semester or Year</td>
<td>4 semesters of Spanish</td>
<td>All colleges. Pre-med program in fall. Service and internship opportunities</td>
</tr>
<tr>
<td>RUSSIA:</td>
<td></td>
<td></td>
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<tr>
<td>MOSCOW, ST. PETERSBURG, VLADIMIR</td>
<td>Junior, Sophomore</td>
<td>Semester</td>
<td>Recommended 2 years of Russian</td>
<td>Must use only Russian at university and must attend orientation in D.C.</td>
</tr>
<tr>
<td>SENEGAL:</td>
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</tr>
<tr>
<td>DAKAR</td>
<td>Junior</td>
<td>Spring Semester</td>
<td>2 semesters of French</td>
<td>AL</td>
</tr>
<tr>
<td>SINGAPORE</td>
<td>Junior</td>
<td>Semester or Year</td>
<td>None</td>
<td>Preferred SC and EG</td>
</tr>
<tr>
<td>SOUTH KOREA:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEOUL</td>
<td>Junior, Sophomore</td>
<td>Semester</td>
<td>None</td>
<td>BA and AL (SC, EG also accepted)</td>
</tr>
<tr>
<td>SPAIN:</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>ALCOY</td>
<td>Junior, Sophomore</td>
<td>Spring Semester or Year</td>
<td>Recommended 2 semesters of Spanish</td>
<td>EG, particularly chemical, electrical, and computer science</td>
</tr>
<tr>
<td>TOLEDO</td>
<td>Junior, Sophomore</td>
<td>Semester or Year</td>
<td>4 semesters of Spanish</td>
<td>Enrollment option at Spanish university in spring</td>
</tr>
<tr>
<td>SWITZERLAND:</td>
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<td></td>
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<tr>
<td>GENEVA</td>
<td>Junior</td>
<td>Spring Semester</td>
<td>2 semesters of French</td>
<td>Physics majors only</td>
</tr>
<tr>
<td>UGANDA:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KAMPALA, GULU</td>
<td>Junior</td>
<td>Semester</td>
<td>None</td>
<td>AL courses only; research or other field work required</td>
</tr>
<tr>
<td>UK:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LONDON</td>
<td>Junior</td>
<td>Semester</td>
<td>None</td>
<td>All colleges</td>
</tr>
<tr>
<td>LONDON HEYTHROP</td>
<td>Junior</td>
<td>Semester</td>
<td>None</td>
<td>ND Old College seminarians only</td>
</tr>
<tr>
<td>NORWICH</td>
<td>Junior</td>
<td>Semester or Year</td>
<td>None</td>
<td>Open to AMST and ENG majors</td>
</tr>
<tr>
<td>OXFORD</td>
<td>Junior</td>
<td>Year</td>
<td>None</td>
<td>AL, SCI, EG by invitation</td>
</tr>
<tr>
<td>UK:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ST. ANDREWS (SCOTLAND)</td>
<td>Junior, Sophomore</td>
<td>Spring Semester</td>
<td>None</td>
<td>AL and computer engineering</td>
</tr>
</tbody>
</table>

*Term of participation must be approved by deans of respective college. Seniors approved by special permission only.*
SUMMER PROGRAMS

Summer Study Abroad programs allow students with tight academic schedules to benefit from an international experience while earning credits and progressing toward graduation. Summer programs generally have additional costs and may not qualify for financial aid. Please be sure you read the full program descriptions on the website at international.nd.edu/study-abroad.
CHINA

BUSINESS AND CULTURE IN CHINA TODAY
BEIJING-TINGHUA UNIVERSITY
SHANGHAI-HUADONG NORMAL UNIVERSITY

This six-week program is open to all majors and no Chinese language is required in order to participate. The program is led by Notre Dame faculty and is designed to provide students with the opportunity to explore, experience, and examine business and culture in China. The three-credit Business Management in China course will be taught in Shanghai, and the three-credit Chinese Culture: Tradition and Transformation course will be taught in Beijing, both by Notre Dame professors. The courses will include lectures, presentations by guest professors and business leaders, as well as visits to both international and Chinese companies, and sites of historic and cultural significance. Students receive a total of six credits for the program.

INDIA

SUMMER INDIA STUDIES PROGRAM
ST. XAVIER'S COLLEGE-AUTONOMOUS

This three-week program in Mumbai, India, is open to all majors and holds no language requirement. The three-credit course is designed to expose students to the history, anthropology, and ancient culture of India. Notre Dame students will take afternoon classes (which are also open to St. Xavier College students), enabling them to explore Mumbai and engage in service activities in the mornings. Courses will include critical engagement with such topics as Indian art, media, philosophy, history, and politics, and will be taught by St. Xavier faculty. A spring-semester pre-session may be required for students accepted to this program.

IRELAND

DUBLIN SUMMER
KEOUGH-NAUGHTON NOTRE DAME CENTRE

This six-week program is open to all majors and is conducted at the Keough-Naughton Notre Dame Centre in Dublin (Notre Dame’s Dublin Global Gateway). One of two course aims to give an introduction to Ireland and is the standard course taught in the Dublin program during the academic year. Classes will be supplemented by a diverse range of cultural enrichment opportunities: literary, musical, theatrical, sporting, political, and culinary. Participants will be able to fully experience the vibrant life of the city of Dublin, as well as being able to explore the historic Irish countryside. All students will live in Roebuck Castle, the newest dorm on the campus of University College Dublin. Students receive a total of six credits for the program.

ISRAEL

JERUSALEM SUMMER
TANTUR ECUMENICAL INSTITUTE

This six-week program is open to all majors and is conducted at the Tantur Ecumenical Institute (Notre Dame’s Jerusalem Global Gateway). The first course, The Church of All Nations: Ecumenism & Interreligious Dialogue in the Holy Land, counts as a second University theology requirement. The second course, The Israel-Palestine Conflict, fulfills a University history requirement. Both courses include frequent guest lecturers. The program also includes a week-long trip throughout the Holy Land, several shorter excursions to sites in and around Jerusalem, and various historical, archaeological, and religious sites in Israel and the West Bank, all accompanied by program directors. Students receive a total of six credits for the program.

SPAIN

TOLEDO SUMMER
FUNDACIÓN ORTEGA-MARAÑÓN

This six-week program is located in Toledo at the Fundación Ortega-Marañón, located about 40 miles south of Madrid. For two thousand years, Toledo was the coveted prize of a variety of peoples; its architecture now displays a splendid variety of medieval and renaissance styles, from Arabic mosques to Jewish synagogues and Christian churches. Students take two courses each worth three credits. All classes are taught in Spanish, so it is highly recommended that students complete the equivalent of four semesters of college-level Spanish before the start of the program. Students live and take classes in a renovated 16th-century convent, the San Juan de la Penitencia Residence, which is a beautiful example of renaissance and Mudéjar architecture. Students also have the option of living with a host family. Students receive a total of six credits for the program.

TAIWAN

TAIPEI, REPUBLIC OF CHINA
FU JEN CATHOLIC UNIVERSITY

This eight-week program is designed for students interested in intensive Chinese language tuition. Class size is small, ranging from 2-7 students per class, which enhances individualized attention to each student’s learning needs. Regular cultural activities and excursions will be included as part of the program. These activities may include visits to cultural sites like temples and museums, as well as demonstrations of Chinese calligraphy. Students will stay in a hostel within walking distance from the Fu Jen campus. Students receive a total of six to eight credits for the program.
SCHOOL FOR INTERNATIONAL TRAINING (SIT)
The Peace and Conflict Studies summer seminar through the School for International Training (SIT) runs for six weeks in the months of June and July. This program examines the historical, political, and social dimensions of the conflicts of the Lake Victoria Basin. Working with local non-governmental organizations, students explore the complexities of conflict and reconciliation as well as efforts toward lasting peace and prosperity in the region. While studying the issues and challenges of peacemaking, they visit refugee camps and internally displaced people’s camps where they: 1) examine challenges facing the region and the actions being taken in response to the problems; 2) gain broad exposure and access to multiple communities and perspectives throughout the region specifically in Uganda and Rwanda; 3) examine the efficacy and relevance of traditional and international forms of justice; 4) understand and compare regional and international responses to conflict. Students are placed in homestays for four weeks in Uganda and Rwanda. For the remaining two weeks, student accommodations vary from small hotels to guest houses.

UGANDA AND RWANDA

UNITED KINGDOM

LONDON SUMMER
NOTRE DAME LONDON GLOBAL GATEWAY
This popular six-week educational initiative provides an opportunity for Notre Dame undergraduates to live and learn in one of the world's great cities. Participants take two intensive classes mostly taught by British faculty members. Classes fulfill University requirements including fine arts, philosophy, English, and history. Students, along with their rectors, live in central London and study in our impressive Fischer Hall (Notre Dame’s London Global Gateway), just off Trafalgar Square. Students receive a total of six credits for the program.

SUMMER PROGRAMS
QUICK-REFERENCE CHART

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>YEAR</th>
<th>DURATION</th>
<th>LANGUAGE</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>GREATER CHINA: MULTIPLE CITIES</td>
<td>All levels</td>
<td>6 weeks</td>
<td>None</td>
<td>Open to all majors</td>
</tr>
<tr>
<td>INDIA: MUMBAI</td>
<td>All levels</td>
<td>3 weeks</td>
<td>None</td>
<td>Open to all majors</td>
</tr>
<tr>
<td>IRELAND: DUBLIN</td>
<td>All levels</td>
<td>6 weeks</td>
<td>None</td>
<td>Open to all majors</td>
</tr>
<tr>
<td>ISRAEL: JERUSALEM</td>
<td>All levels</td>
<td>6 weeks</td>
<td>None</td>
<td>Open to all majors</td>
</tr>
<tr>
<td>SPAIN: TOLEDO</td>
<td>All levels</td>
<td>6 weeks</td>
<td>Recommended four semesters Spanish</td>
<td>Open to all majors</td>
</tr>
<tr>
<td>TAIWAN: TAIPEI</td>
<td>All levels</td>
<td>8 weeks</td>
<td>Two semesters of Chinese</td>
<td>Chinese language classes only</td>
</tr>
<tr>
<td>UGANDA (AND RWANDA): KAMPALA</td>
<td>Rising juniors</td>
<td>6-7 weeks</td>
<td>None</td>
<td>Open to all majors, but curriculum focuses on Peace &amp; Conflict Studies</td>
</tr>
<tr>
<td>UK: LONDON</td>
<td>All levels</td>
<td>6 weeks</td>
<td>None</td>
<td>Open to all majors</td>
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</tbody>
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OTHER INTERNATIONAL OPPORTUNITIES
INDEPENDENT RESEARCH AND STUDY
Independent research can be a powerful complement to a study abroad experience or can be an independent international learning experience in itself. Notre Dame faculty members may be available to direct a course of independent study for credit, so consult your professors. Research can be done during the academic year or during the summer. An independent research project is an excellent starting point for students aspiring to write a senior thesis. It is also ideal preparation for future graduate work. To learn more about undergraduate research, you may also visit CUSE (the Center for Undergraduate Scholarly Engagement) at cuse.nd.edu.

INTERNSHIPS
International internships are ideal for students wanting to gain professional experience while building their international credentials. Visit international.nd.edu/study-abroad or careercenter.nd.edu to learn about opportunities worldwide.

VOLUNTEER OPPORTUNITIES
Opportunities for volunteer work exist in virtually every location of study abroad. Students typically volunteer as English teachers or work in nonprofit organizations such as the Red Cross or international affiliates of Catholic Charities.

COMMUNITY-BASED LEARNING COURSES
The Center for Social Concerns works with faculty and community partners in various international locations offering community-based learning and research courses. Please contact socialconcerns.nd.edu for more information.

SUMMER LANGUAGE GRANTS
The Center for the Study of Languages and Cultures (CSLC) holds an annual competition for Summer Foreign Language Grants. It is expected, in most cases, that language classes taken elsewhere will be counted for academic credit at Notre Dame. Go to cslc.nd.edu for more information.
INTERNATIONAL OPPORTUNITIES THROUGH OTHER NOTRE DAME DEPARTMENTS

Many academic departments offer opportunities to study abroad during the summer months. Below are opportunities that may be of interest:

- **Undergraduate Research Opportunity Program (UROP):**
  Grants to combine language study and research

- **Department of German and Russian Languages and Literatures:**
  Awards and summer internship coordination for the study of the German language

- **Department of East Asian Languages and Cultures:**
  Awards for the study of Japanese and Chinese

- **Department of Classics:**
  Awards for the study of Arabic, Greek, Hebrew, Latin, and Syriac

- **Department of Romance Languages and Literatures:**
  Ravarino Scholarship to support summer research and foreign study in Italy

- **Kellogg Institute for International Studies:**
  Financial support to conduct research, internships, or study of specially selected languages

- **Keough-Naughton Institute for Irish Studies:** Summer internships in Dublin

- **Liu Institute for Asia and Asian Studies:** Summer Indian Studies in Mumbai

- **Nanovic Institute for European Studies:**
  Research and language grants and internship support

- **Center for Social Concerns:**
  International Summer Service Learning Program

For more information, contact the academic department, center, or institute.